

**Peer Team Report  
on  
Institutional Accreditation**

(1<sup>st</sup> Cycle-Revised Manual of NAAC)

of

**MAHARANA PRATAP PG COLLEGE**

Jungle Dhusan, Gorakhpur - 273014, Uttar Pradesh

05 - 07<sup>th</sup> November, 2015

**Submitted to**



**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

*An Autonomous Institution of the University Grants Commission*


P.O. Box No. - 1075, Nagarbhavi, Bangalore - 560 072

**PEER TEAM REPORT  
ON  
INSTITUTIONAL ACCREDITATION (1<sup>ST</sup> CYCLE) OF  
MAHARANA PRATAP PG COLLEGE  
Jungle Dhusan, Gorakhpur – 273014**

PTV Date: 05 to 07<sup>th</sup> November, 2015


State: Uttar Pradesh

Section I: GENERAL	Information
1.1 Name and Address of the Institution :	<b>Maharana Pratap PG College</b> Jungle Dhusan, Gorakhpur – 273014, Uttar Pradesh
1.2 Year of Establishment:	2004
1.3: Current Academic Activities at the Institution (Numbers) • Faculties/Schools : • Departments/ Centres : • Programmes/ Courses offered : • Permanent Faculty Members : • Permanent Support Staff : • Students :	3 Arts, Science, Commerce. 21 Arts - 12 : Science- 8 : Commerce -1 7 UG : 3 PG: 4 45 29 2044
1.4: Three major features in the institutional Context :	<ul style="list-style-type: none"> <li>• Self Financing, Affiliated, Private Co-educational Institute.</li> <li>• Working for the welfare of socially and economically challenged communities.</li> <li>• Institution having safe and congenial academic environment located in suburban area of Gorakhpur.</li> </ul>
1.5: Dates of visit of the Peer Team	05 <sup>th</sup> – 07 <sup>th</sup> November, 2015.
1.6 Composition of the Peer Team	
<b>Chairperson</b>	Prof. S. N. Yadav, Former Vice-Chancellor, APS University, Principal, Shaheed Bheema Nayak Govt. P.G. College, Madhya Pradesh.
<b>Member-Coordinator</b>	Dr. Udayan Chandra Sarkar Former Principal, B.B. College, Asansol, Dist. - Burdwan, West Bengal, PIN - 713303
<b>Member</b>	Prof. S.V.S. Chauhan Faculty of Management Guru Ghasidas University Ratanpur Road, Bilaspur District, Koni, Chattisgarh – 495009
<b>NAAC Coordinator</b>	Mr. B.S. Pomudiraj Assistant Adviser NAAC, P.O. – Box 1075, Nagarbhavi,

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Section II: CRITERION WISE ANALYSIS	OBSERVATIONS
<b>2.1 Curricular Aspects :</b>	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> <li>Curriculum designed and developed by the affiliating university Deen Dayal Upadhyay Gorakhpur University, Gorakhpur.</li> <li>Academic calendar, teaching plan and lesson notes are made.</li> <li>No teacher is involved in the curriculum development that is designed by the University.</li> </ul>
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> <li>Range of elective and subsidiary options available</li> <li>03 UG and 04 PG programmes offered.</li> <li>04 short term certificate courses.</li> </ul>
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> <li>Faculty members offer suggestion to modify curriculum to members of board of studies.</li> <li>Formal system of evaluation and enrichment of programmes is conducted.</li> <li>Horizontal and vertical mobility among courses be considered.</li> </ul>
2.1.4 Feedback System :	<ul style="list-style-type: none"> <li>Feed backs collected from students, alumni and parents are communicated to IQAC</li> <li>Feedback analysis system through special software package exists and updated in website.</li> </ul>
<b>2.2 Teaching-Learning &amp; Evaluation:</b>	
2.2.1 Student Enrolment and Profile :	<ul style="list-style-type: none"> <li>Admission process widely publicised, transparent and merit based.</li> <li>Reservation policy as per state government/ University norms.</li> <li>Increased trend in admissions seen.</li> </ul>
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> <li>Advanced learners and slow learners are identified</li> <li>Remedial classes, tutorials home assignment and special counselling are given to students.</li> <li>Support for differently disabled students are provided.</li> </ul>

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2.2.3 Teaching-Learning Process :	<ul style="list-style-type: none"> <li>• Mechanism exist for organizing teaching-learning evaluation.</li> <li>• ICT enabled and traditional chalk and talk method followed</li> <li>• Role of IQAC in teaching-learning process visible.</li> </ul>
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> <li>• Out of 45 teachers, 19 hold Ph.D, 04 are M.Phil and 22 hold PG degree as highest qualification.</li> <li>• Faculty members are encouraged to attend, seminars conferences and workshops</li> <li>• One Teacher received best Teaching Award by U.P. Government.</li> </ul>
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> <li>• Evaluation process is communicated to the students through website and circulars.</li> <li>• Formative and summative evaluation methods are adopted.</li> <li>• University Evaluation pattern of Annual &amp; Semester System both is in practice.</li> </ul>
2.2.6 Student Performance and Learning Outcomes :	<ul style="list-style-type: none"> <li>• Student performance is evaluated through continuous assessment and class tests.</li> <li>• Average pass-percentage of the college is higher than that of the University.</li> <li>• Formal system to monitor and ensure achievement of learning outcomes, need to be strengthened.</li> </ul>
<b>2.3 Research, Consultancy &amp; Extension :</b>	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> <li>• Research Committee exists</li> <li>• Faculty members are encouraged to take up more research facilities.</li> <li>• Two research projects, are ongoing.</li> </ul>
2.3.2 Resource Mobilization for Research :	<ul style="list-style-type: none"> <li>• 10 per cent of the college budget is allocated for research activities.</li> <li>• Seed money for research is not provided by external agencies.</li> <li>• Institutional facility available for research.</li> </ul>
2.3.3 Research Facilities :	<ul style="list-style-type: none"> <li>• Internet facility available to the faculty of the college.</li> <li>• Annual research journal of the college is "VIMARSHA" &amp; biannual research journal of the college is "Manviki" with ISSN recognition.</li> <li>• The college provides financial aid for the research.</li> </ul>

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2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> <li>Faculty members have published 95 research papers in journals.</li> <li>09 edited and 08 written books are published.</li> <li>Journals with ISSN are published.</li> </ul>
2.3.5 Consultancy:	<ul style="list-style-type: none"> <li>Formal consultancy yet to start.</li> </ul>
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> <li>Very active NSS units exist in the college.</li> <li>The institute has been awarded Gold Medal for over all developmental activities for rural communities.</li> <li>For overall development 26 villages are adopted.</li> </ul>
2.3.7 Collaborations:	<ul style="list-style-type: none"> <li>No formal collaboration with any institution</li> <li>Potential for collaboration with industry and business exists</li> <li>Getting co-operation from various N.G.O.s</li> </ul>
<b>2.4 Infrastructure and Learning Resources:</b>	
2.4.1 Physical Facilities :	<ul style="list-style-type: none"> <li>Total occupied Area 6.89 acres and 5288.49 sq.mts. built up area.</li> <li>Facilities for indoor and outdoor games, co-curricular and extra-curricular activities exist.</li> <li>Auditorium, Boys Hostel, Health centre, Yoga Centre, Green Belt, Wash Rooms, Sports Room, Gymnasium, canteen, Girl's common room, generator, solar lighting etc. are available.</li> <li>Safe/cool drinking water facility required.</li> </ul>
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> <li>Library advisory committee is constituted.</li> <li>Library has 12709 books with 2538 titles of books and 22 journals.</li> <li>Reprographic machine required.</li> </ul>
2.4.3 IT Infrastructure :	<ul style="list-style-type: none"> <li>There are 90 computers, 21 Laptops, 10 LCD Projectors with 10 terminals having LAN with Internet facilities.</li> <li>The College has a website <a href="http://www.mpm.edu.in">www.mpm.edu.in</a>.</li> </ul>
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> <li>Power backup facility is available.</li> <li>The computers are upgraded based on the current needs of the students.</li> <li>Services are outsourced for general maintenance of the college in addition to one college technician.</li> </ul>
<b>2.5 Student Support and Progression:</b>	

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2.5.1 Student Mentoring and Support :	<ul style="list-style-type: none"> <li>• Updates published in Hand books, prospectus and the website.</li> <li>• Support for slow learners socially and economically weak students.</li> <li>• Grievance Redressal cell, Anti ragging cell are functioning.</li> </ul>
2.5.2 Student Progression :	<ul style="list-style-type: none"> <li>• Good number of students have entered in Govt. and public service.</li> <li>• Good pass percentage.</li> <li>• The dropout rate is negligible.</li> <li>• The percentage of progression from UG to PG is 14 percent.</li> </ul>
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> <li>• Student participation in sports, games and cultural activities are very effective.</li> <li>• Alumni and Parent Association needs to be strengthened and formalized.</li> <li>• Teaching class once in a week by students is innovative practice.</li> </ul>
<b>2.6 Governance, Leadership and Management :</b>	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> <li>• Management provides visionary leadership for the institution to achieve its objectives.</li> <li>• Institutional leaders, head of the institution and staff maintain harmonious relationship.</li> <li>• Participatory management is at the place.</li> </ul>
2.6.2. Strategy Development and Deployment:	<ul style="list-style-type: none"> <li>• Institution prepares a perspective plan document out laying future actions.</li> <li>• Administration is carried out through different committees constituted at institutional level.</li> <li>• Self evaluation and feedback are used for performance improvement through specially designed software.</li> </ul>
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> <li>• College encourages faculty to participate in seminars, conferences, workshops and faculty development programmes for quality improvement.</li> <li>• Self appraisal and student feedback are used for performance assessment and improvement.</li> <li>• Welfare schemes, a Grievance Redressal mechanism functioning as support and empowerment tools in the institution.</li> </ul>

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2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> <li>Financial management efficient.</li> <li>Financial Audit done by Chartered Accountant.</li> <li>Resources are generated through student fee &amp; managing trust.</li> </ul>
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> <li>IQAC is in place.</li> <li>Teaching learning process is continuously monitored by the IQAC cell.</li> <li>Quality enhancement activities by IQAC needs to be more strengthen in the college.</li> </ul>
<b>2.7 Innovations and Best Practices:</b>	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> <li>Green audit conducted.</li> <li>Attempts are being made to make the campus eco-friendly &amp; lush green.</li> <li>Environmental consciousness including students participation is very good.</li> </ul>
2.7.2 Innovations :	<ul style="list-style-type: none"> <li>Institution honours teachers, non-teaching members and students by giving awards.</li> <li>Special relief fund for the staff for overcome hard ships at emergency.</li> <li>Everyday collective prayes is in practice.</li> </ul>
2.7.3 Best Practices :	<ul style="list-style-type: none"> <li>Campaign on social issues: Empowerment of girls, gender equality awareness.</li> <li>Ragging free campus.</li> <li>College slogan is "Get Education with Culture".</li> <li>No court case against any one.</li> <li>All activities are updated at end of the day on college website.</li> <li>Weekly collective participations in cleanliness of the campus.</li> </ul>
<b>Section III: OVERALL ANALYSIS</b>	<b>Observations Limited to five major ones</b>
3.1 Institutional Strengths :	<ul style="list-style-type: none"> <li>Cordial relations with all stake holders.</li> <li>A Pro-active management and dynamic Principal</li> <li>The college has demonstrated good results.</li> <li>Committed faculty members and supportive staff.</li> <li>The college is situated on the urban fringe.</li> <li>The institute has been awarded Gold Medal for overall development activities for rural communities.</li> </ul>
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> <li>Absence of Institution-industry linkage.</li> <li>No formal research collaboration.</li> <li>No consultancy for revenue generating.</li> <li>C.C.T.V. required.</li> </ul>

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<p>3.3 Institutional Opportunities :</p>	<ul style="list-style-type: none"> <li>• College may go for Autonomous status.</li> <li>• Start more job oriented courses in appropriate branches as per need.</li> <li>• Faculty to acquire research qualification for empowerment.</li> <li>• The institution can establish all possible linkages with commerce and industries around it.</li> </ul>
<p>3.4 Institutional Challenges :</p>	<ul style="list-style-type: none"> <li>• Preparing the girls students to meet global challenges.</li> <li>• Imbibing research culture among teachers.</li> <li>• Improvement in the infrastructural facilities.</li> <li>• Concentrate and contribute to the overall employability skill development of students.</li> <li>• Innovations in academic arena.</li> <li>• Improving communication skills, specially in English.</li> <li>• Tie up with industries for linkage.</li> <li>• N.C.C. unit to be started.</li> </ul>

**Section IV: RECOMMENDATIONS FOR QUALITY ENHANCEMENT OF THE INSTITUTION**

- Placement cell & coaching center for competitive services to be established.
- The college should develop more physical infrastructures.
- College need to appoint additional faculty on regular basis
- Initiate steps for opening BBA, BCA, BSW, tourism and PG in social science subjects and defence studies.
- Should start skill oriented courses compatible with emerging commerce and industrial opportunities
- ICT enabled teaching to be strengthened.
- Strengthen research activities and encourage teacher to acquire research degree.
- The College has to initiate finance generating consultancy programs.
- Ancient History department to establish Archaeological Museum.
- Faculty should strive to get research projects from funding agencies.
- Alumni Association should be strengthened and registered.
- Effort should be made to enhance the communication skills of the students to increase employability by using interactive Language Lab.
- More number of books & journals are to be procured for the library.
- N.C.C. unit to be started.

I agree with the observations of the Peer Team as mentioned in this report



Signature of the Head of the Institution  
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 नांदेड, महाराष्ट्र

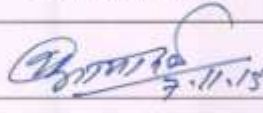
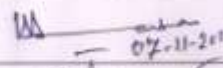
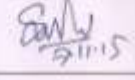
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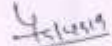
Signature of the Peer Team Members:

Name and Designation		Signature with date
Prof. S. N. Yadav	Chairperson	 7.11.15
Dr. Udayan Chandra Sarkar	Member Co-ordinator	 07-11-2015
Prof. S.V.S. Chauhan	Member	 7.11.15
Mr. B.S. Pomudiraj	NAAC Officer	

Date: 07<sup>th</sup> Nov. 2015

Place: Jungle Dhusan, Gorakhpur - 273014,  
Uttar Pradesh





प्राचार्य

महात्मा प्रताप लाठकोर विश्वविद्यालय  
संयम भूतल, गोरखपुर