YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	MAHARANA PRATAP P. G. COLLEGE
• Name of the Head of the institution	Dr PRADEEP KUMAR RAO
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	055121054216
• Mobile no	9794299451
• Registered e-mail	mpmpg5@gmail.com
• Alternate e-mail	mppg.office@gmail.com
• Address	JUNGLE DHUSAN
• City/Town	GORAKHPUR
• State/UT	Uttar Pradesh
• Pin Code	273014
2.Institutional status	
• Affiliated /Constituent	AFFILIATED
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	**DEEN DAYAL UPADHYAY GORAKHPUR UNIVERSITY GORAKHPUR**	
• Name of the IQAC Coordinator	**ABHISHEK VERMA**	
• Phone No.	**9936768254**	
• Alternate phone No.	**8840803140**	
• Mobile	**9936768254**	
• IQAC e-mail address	**abhi798@gmail.com**	
• Alternate Email address	**abhi798@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://erp.mpm.ac.in/admin/uploads/FacultyData/MPM_Visesh_mpm_sadmin35275882.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://erp.mpm.ac.in/admin/uploads/FacultyData/ACADCAL_160520241255555837.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.14**	**2015**	**15/11/2015**	**14/11/2020**

6.Date of Establishment of IQAC	**02/07/2011**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ANCIENT HISTORY DEPARTMENT, MAHARANA PRATAP P. G. COLLEGE	PROJECT	ICHR	2023	350000
POLITICAL SCIENCE DEPARTMENT, MAHARANA PRATAP P.G. COLLEGE	PROJECT	ICHR	2023	300000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation and timely submission of AQAR for the session 2022-23 and submission of institutional data to AISHE

THREE DAYS INTERNATIONAL SEMINAR ON "BHRAT-NEPAL SANSKRITIK

ANTARSAMBANDHON KI VIKAS YATRA : ATEET SE VARTMAAN TAK " organized by college in collaboration with Mahayogi Gorakhnath University, Gorakhpur, UP. two days national seminar on "Rastriya Sikcha Niti-2020 Sankalp se Siddhi tak" at Maharana Pratap P.G College, Jungle Dhushan, Gorakhpur on 7-8 Oct 2023.

Encouraged and motivated faculties to organize and attend subject related seminars, conferences, workshops and trainings. IQAC assisted departments to organized various Workshops and Seminars in the college which were attended by various eminent academicians at state and national level.

Staring of BCA course.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Timely completion of Admission process.	Admission process completed on 30th July
Timely completion of Admission process.	Admission process completed on 30th July
Availability of lesson plan and time table of all classes.	The lesson plans and time table of all classes were uploaded on college website prior to 15th July.
Teaching Methodology to be adopted.	Teaching is done through following methodology:- ? Class teaching method(Class teaching after every 5 classes) ? Abstract distribution. ? Monthly evaluation. ? PPT method.(Minimum 15 classes per paper) ? Self assessment of teachers. ? Student monthly progress report uploaded on website.
To Organize Special lectures	Various Departments of college organized Special lectures on various topics. These lectures were delivered by Experts from their respective fields.
To Organize Workshops/ Seminars and Conferences.	various Workshops/ Seminars and Conferences. Were organized in he college during the current academic year.
To organize Research Lecture Comptetion and Exhibitions	Various Research Lecture Comptetion and Exhibitions during the current year.
To organize sports and cultural activities in college	The College organized sports/cultural activities on respective dates in which large number of students of college participated.
To organize Poster,Essay writing and Debate Competitions.	During the entire session various departments have organized Essay writing and

	Debate competitions in which large number of students have participated.
Free Wi-Fi facility to students and faculties	Wi-Fi facility was provided free of cost to all students and faculties of college
Updating and automation of Library services.	SOUL 3.0 installed in the library and running
Updating laboratory	The labs of all the departments were updated with latest equipments and manuals.
Encourage faculty to publish research articles in national and international journals.	Many articles and research papers were published by faculties in reputed national and international journals.
To strengthen Alumni association and take their feedback	Alumni meet was organized in the college
Continuation of free computer course	The college is running free computer course for students of adjoining areas as well as for college students
Tailoring and embroidery course.	The college is running free Tailoring and embroidery course for girls and ladies of adjoining areas
Certificate Course	The college is running four free certificate course "Jeevan Mulya
Formation of students Union.	Student Union was constituted as per already constituted ordinance and amended time to time.
Program after Prayer (Prarthan Sabha)	If there is birth or death anniversary of any great Indian Leader or any eminent personality or something very important happened on that day , then a lecture was delivered by a faculty on that subject after prayer.

Swaichik shramdan	To inculcate the habit of cleanliness and eradicate the evils of small work among students, swaichik shram program was organized by NSS on each Saturday.
Students feed back	It was decided to take feedback from students two times in a year. One in first week of September and other in first week of December. The feedback will be taken on formats prescribed by NAAC as well as in format prepared by college itself. The result of feedback, analysis and action taken on students feedback is uploaded on institutional website.
Teachers self evaluation form	The aim of self evaluation form is self development of teachers.
Collective personality development Scheme(Adoption of students by teachers	All the faculties of college adopt five students and look after the development of their entire personality as well as academic aspect and try to make them a good citizen of our country.
Adoption of villages	Social awareness campaign was organized in 29 villages which were already adopted by various departments on four days in the whole year. Around 50 faculties and 500 students were involved in this campaign. Various topics such as Importance of Education, sanitation, Health and cleanliness were discussed among villagers during the campaign.
Use of ICT	Emphasis was placed on use of ICT in teaching by faculties. New projectors were installed in various classrooms and free WiFi

	Facility was provided to teachers and students in the campus.
Dispensary for poor people	A dispensary is running in college in which Doctor from Guru Gorakhnath Hospital gives consultancy and medicines to all the students, faculties and poor people living around adjoining areas of college. Free medicines were also provided to the patients who come there for treatment.
To organize capability enhancement Programs	The capability enhancemet Programs were organized by various departments of college.
NSS/NCC and Rover Rangers activities	Various activities done by NSS/NCC and Rover Rangers through out the year.
Continuation of Faculty blogs	All the faculties of college started blogs on college website. Through these blogs they provide PPT's , lecture notes and various other study material to the students.
Starting value added courses in various departments of college.	various departments of college were running value added courses.
Promotion of universal values and ethics	To promote universal values and ethics among students various programs are organized in college.Feedback from Parents and Alumni
Feedback from Parents and Alumni	Feedback from Parents and Alumni are taken two times during current academic session.
starting new MOUs and continuation of already running MOUs	New MOUs were signed already running MOUs were continued

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Management, Maharana Pratap siksha Parishad, Gorakhpur	**31/12/2024**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	**15/02/2024**

15.Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the university. A discussion among the faculty members were initiated on the key principles of NEP such as diversity for all curriculum and pedagogy with technological innovations in teaching and learning, encouraging logical decision making and innovation, critical thinking and creativity. In view of the NEP, college has initiated new interdisciplinary centres integrating different departments in addition to the existing inter/multidisciplinary research and academics. Academic programmes are redesigned to include Multidisciplinary /Interdisciplinary courses as electives. All programmes are designed in such a way that students get maximum flexibility to choose elective courses offered by other Departments. It can be said that the affiliating University is also proactively working towards implementation of the suggestions given in the NEP.

16.Academic bank of credits (ABC):

The courses will be designed with imaginative and flexible curricular structures; this will offer multiple entries and exit points and create new possibilities for the life long learning. The affiliating university has already adopted a Choice Based Credit System for PG degree programs, which permits the student to choose among the number of elective and general courses. The institute has established MoUs with various educational and research institutes to undertake student and faculty exchange programs. The objectives of these MoUs may be extended for earning the credits from the courses

offered by either party under MoU. The institute is registered as SWAYAM_NPTEL Local Chapter and the students are encouraged for enrolling on the courses from where the students may earn credits from renowned HEIs

17.Skill development:

The affiliating university initiated the implementation of LOCF for the UG programme which is consistent with the objectives of NEP of fostering quality and outcome-based education. It includes the translation of academic research into innovations for practical use in society and the economy. Thereby increase in both public and private sector investment in higher education and increase in the rich and larger body of students through alternative learning modes such as open and distance learning modes and use of the MOOCs Measures are adopted to enhance the bench skills of the students such as the introduction of the Project work, Summer training programmes, internship and industrial training programmes, etc.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Teachers are encouraged to create subject material in the regional language and to translate vocational courses and value-added courses run by the institute into the regional language. Teachers are encouraged to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. The courses will be designed for the promotion and improvement of local skills in the local language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The new model under NEP called STEAM-focused on experiential, application-based learning and research-based internship. As a part of holistic, allencompassing education, students will be given internship opportunities with local industries, businesses and local communities as well as research internships to improve their employability.PG students and faculty are encouraged to undertake highquality outcome-based research so as to produce intellectual property (Patents and Copyrights). Students are encouraged to participate in various Tech-Fests, Science Fairs, Innovation, Competition, etc. for exploring the practical side of their learning and promoting innovation among students. The research internships with faculty and researchers at their own or other HEIs/research institution for undertaking product-based research and to further improve their employability and entrepreneurship

20.Distance education/online education:

NEP emphasized distance education / online education expand the access to education and training for employed students; since its flexible scheduling reduce the effects of the time constraints imposed by personal responsibilities and commitment. The Institute has already started working on these aspects. The facility is created for imparting online education and teachers are encouraged to create online add-on and skill courses. Teachers are encouraged to develop e-content and online teaching material. To cope up with the advanced teaching skills and to understand current online teaching trends, teachers are encouraged to participate in advanced pedagogy training programs. The institute is registered as SWAYAM-NPTEL Local Chapter and the students are encouraged for enrolling on the SWAYAMNPTEL courses from where the students can earn credits from renowned HEIs.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**676**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**3233**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1090**

File Description	Documents
Data Template	[View File](#)

2.3	**1220**

Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**65**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**65**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**30**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**60**
4.3 Total number of computers on campus for academic purposes	**275**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharana Pratap P.G College is currently having the following mechanisms for effective delivery of curriculum:- At the beginning of each academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed tothe

faculty members, after discussion with them. After this each faculty prepares lesson plan of papers assigned to them. The process of lesson plan preparation is completed till 15th July. After this lesson plan is uploaded on website of institute for reference of students. Through this lesson plan students can know which teacher is going to teach which topic on a specific day. The students may have the opportunity to prepare well in advance before attending the class. Each faculty of college has to complete there syllabus before 30th January so that students may get ample time for preparation for the Examinations. Teaching is done in college through following methodology: - (i) Class teaching method (ii) Abstract distribution (iii) Monthly evaluation (iv) Extensive use of ICT in teaching (v) Blog writing (vi)Educational Exhibition/Poster /Essay/Debate/Competition and Excursion were organized in various departments of college. (vii) Facilities of Ultra modern lab and most updated library are provided to students and faculties.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mpm.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar (saikshik Panchang) is prepared by the concerned official at the beginning of each session. The Academic calendar consists of five different parts. 1. Important events dates. 2. Departmental plans of various departments. 3. Sports activities dates.4. NSS activities dates. 5. Dates of Vacations. The calendar is uploaded on college website. All the classes and examinations are planned as per the calendar, thus ensuring complete adherence. Compliance of Continuous Internal Evaluation with Academic Calendar 1. Monthly Evaluation: Each faculty take a monthly Test of their subject during the last week of each month. After Evaluation the faculty makes a detailed analysis of the performance of the students. 2. Weekly class Teaching : After every five lecture , there is a provision of class teaching by students. At least 10 students take the class lectures on previous assigned topics. 3.Progress Report: Each faculty makes a detailed progress report of their students, consisting of information's such as marks in monthly evaluation, class teaching done, attendance and marks awarded on behaviour in class. 4. Topic wise question banks and sample answers are provided for all subjects. 5. Students are encouraged to solve

previous years University Exam question papers. 6 Pre University Examinations are conducted.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://mpm.ac.in/admin/uploads/FacultyData/ MPM_YearPlan_34075568.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

38

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2350

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitation's college do its best for above said issues. Some of the steps taken are below: 1. GENDER: Numbers of programs are conducted for women and girl

students in the campus. The Chhatra samiti organizes programs on Woman Empowerment, Laws for Woman, Women's Day, 2. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, etc. 3. The study tour by Geography Department and Science field visits make students aware about the various nearby areas. They learn practical aspects from their study tours and field visits. The students prepare a separate project on Environment as a part of their study. 4. Certificate Programmes on professional ethics and value education conducted by the B.Ed Department (a) Our Great Men Women Certificate Course (b) Values of Life Certificate Course

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

648

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3233

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin34882086.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin34882086.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1024

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1025

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow learners. For advanced learners the approaches adopted are as follows:- • More challenging work in the form of projects and home assignments • A well-stocked library with advanced reference facilities • Incentives in the form of merit scholarships and prizes • Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT • Special lectures by eminent speakers from industry and academia • Free internet access through wi-fi • class teaching by students • Counselling by faculty to appear for competitive examinations • Seminars and workshops by various departments of college • Opportunities for publication in departmental journals and students' magazines Facility to buy books on their own and get refund from library after submitting book to library Monthly evaluation of students Identification of weak students made on the basis of interactionsand assessment tests during classes. The strategies adopted to level up

the slow learners are as follows: • Meeting and communicating to the weaker students their areas of weakness • Organizing remedial classes • Teachers available beyond class hours to counsel the weaker students • Monitoring the progress of the students through written assignments and the progress record maintained • Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3233	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of old and new methods of teaching. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:All the classrooms and labs were fitted with Projectors, so that teaching can be done through PPT's Faculty blogs were made on college website and faculty regularly provide e-contents, PPTs, lecture notes and study material to students through their blogs. All the faculties of all departments have prepared the PPT's of complete syllabus of their subjects and uploaded it on their blogs. Modern Smart boards were installed in the campus All the labs were updated with latest equipment's and Lab manuals. Conduction of continuous Extension Activities including Social Services, Environmental Awareness, Literacy Programmes, Health Awareness Programmes etc. Continuation of National level Journals already running by college. Organizing Workshops and Seminars in the college which were attended by various eminent academicians at state and national level. • Personal laptops

for faculty • Fully Wi-Fi campus • Internet facility • Open access library • Facility to download e-resources • Digitization of lessons • Reprographic facility • Institutional membership of INFILBINET

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://mpm.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the College and faculties. ICT Tools: 1. Projectors- 27 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab , office and Faculty cabins all over the campus. Faculties were provided laptop for teaching learning purpose. 3. Printers- They are installed at office, Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- Two seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike, projector, cameras and computer system. 9. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom) 10. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 11. Digital Library resources (DEL NET, MYLOFT etc) 12. Automized library SOUL3.0

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is little space for the mechanism to deal with examination related grievances for the institution. The institutional reforms in the continuous evaluation system are related to creating interest for the study and making the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination reform.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://mpm.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting Monthly, internals and yearsemester-end examinations. At College level: At College level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation,

correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpm.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpm.ac.in/Hindi/Vishesh.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the website of university 3. A link of university is given to download the syllabus and other respective information in the college website 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 5. Following are the evaluation process of PO, PSO and CO. For post-graduate courses 1. Seminar presentation 2. Short quizzes or

objective questions 3. Home assignments/tutorials Extension Work 4. Project work if provided in syllabus 5. Monthly test on respective dates as decided in the lesson plan. 6. Pre university examination. For under-graduate courses (i)Monthly test on respective dates as decided in the lesson plan. (ii) Black-board presentation(iii) Quizzes or objective questions, if needed. (iv) Pre university examination. 6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpm.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin56182931.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin73576505.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://mpm.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Maharana Pratap P G College, has created a dedicated Research Cell under the able guidance of Principal Sir along with faculties and students who have acumen in the field of research as its members . All undergraduate and post-graduate courses run by the college, incorporate provision of project design and dissertations in partial fulfilment of their course as prescribed in the university syllabus. The students of various disciplines, besides own departmental inquiries, approach institute's Research cell also for necessary guidance in choosing appropriate and pertinent innovative topic to pursue further. Steps for Creation of Innovative ecosystem for innovations and initiatives for creation and transfer of knowledge 1. The Institution gives utmost priority to research and development. 2. Management takes a lot of interest in inculcating research atmosphere in the institution. 3. Faculties are encouraged to apply for Minor and Major projects funded by UGC, ICSSR, CSIR etc. 4. A good number of our teachers are at present pursuing their Ph.D. 5. Faculties are continuously motivated to do projects and publish their work in National and International Journals. 6. Free of cost INFILBINET access is provided to all the faculty members and students to access thousands of books 7.Currently we have 10 minor projects running as well as 2 major projects running in different departments of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://mpm.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	[View File]()
List books and chapters edited volumes/ books published (Data Template)	[View File]()

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,Shramdan,Social interaction, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Farmers meet, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSSandNCC units, the various departments of the college is conscious about its responsibilities for shaping students intoresponsible citizens of the country by making students aware of social issues throughvarious programmes like EnvironmentalAwareness, Personal Health and Hygiene, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

19200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college encompasses a well-maintained campus spread over 8 acres of serene green land.The existing infrastructural facilities are utilized both for conducting theory and practical classes. Classrooms: Our institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Laboratories: All our laboratories are well equipped and well maintained not only for carrying out curriculum-oriented lab practical's but also to carry out research activities. Technology Enabled Leaning Rooms: Each 30classroom in the college is equipped with LCD Projector, audio system and internet with wi-fi. Seminar Halls: College has two seminar halls to conduct conferences, seminars and workshops for students and faculty members as well. Seminar hall has the capacity of 500 seating. Smart board room:- One of our class room is equipped with smart board facility as a teaching aid. Tutorial Classrooms: Each department has tutorial classrooms to conduct tutorial classes to address the queries of the students' even personal level doubts too.· E-learning facility is provided which covers a wide set of applications and processes including computer based and virtual learning. · We have facilities of common rooms, Health room , Sports room, Yoga center etc

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://mpm.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Student activities – Cultural, sports, indoor and outdoor games, gymnasium, auditorium, NSS,NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc. Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketball, Badminton, etc with floodlights. Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college

aiding the students to display their talent in sports activities. Cultural Activities: The college organizes cultural Functions throughout the year where students participate in many cultural activities. Infrastructure for Yoga : Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin25534030.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library . Library has a huge collection ofText books, Reference books and others books with foreign, peerreviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library is automated with integrated library management software SOUL 3.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue) service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. For Enhancing security closed circuit cameras have been installed. Fire safety units with smoke detectors are also available. The Library is provided with Wi-fi.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://mpm.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources　　**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. The institution provides IT enabled teaching-learning environment in the campus round the clock. Web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Purchase of 13 Laptops and distribution among faculty members for teaching and learning purpose. Computer is formatted in regular basis. College itself formats thecomputer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has antivirus Wi-Fi connectivity is available at all places in the campus. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

4.3.2 - Number of Computers

275

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

198

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maharana Pratap P.G college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different committees constituted for this purpose. Laboratory is being headed by Dr R N Singh, followed by three student members. The committee follows the following strategy (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. (ii) To purchase new instruments the department heads make requisition to laboratory In charge, after that tenders are invited from different vendors and final purchase is made after approval from Management and the Principal of College (iii)Repairing of the instruments are done by self or technician if and when required. (iv) Instruction manuals, prepared by faculties for performing the practical experiments, are provided to the students. (v) Instruments are cleaned regularly. Library committee is headed by Dr Hanupam Prasad Upadhyaysix students : (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://mpm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

500

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	[View File](#)
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Executive Council of Student Union consists of Head Patron, Patron, Director, President, Vice President, Secretary and Library Secretary, one each. The members of student union are elected on

thebasis of academic excellence evaluation by written exam along with behavior and conduct of students studying in different programs and subjects. The elected members can only nominate themselves for contesting as President, Vice President, Secretary and Library Secretary of Executive in Student Union Election in which all the bona fide students cast their votes for such endeavor. The members can be revoked for not working efficiently on the roles and responsibilities. The institution works onbasic ideology on "Work on every Hand" for pursuance of such all the members of Student Union take participation and representation in academic and administrative committees of institution. • "Procter committee" consist of student representative and Procter working for discipline and administration of institution by the way of thinking over pressing problems and deciding bureaucratically. • "Girl Student Committee" administers and works on difficulties faced by gender biases and relevant issues arise in coed intuition by the way of deciding in committee meetings, the committee consists of girl student and In charge.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/stdunion.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni association under the able guidance of senior faculty member Dr Shiv kumar Barnwal. The feedback of alumnus are reviewed by Principal and IQAC and constructive comments are implemented. College also takes Alumni Feedback to improve the functioning and services of the organization. Alumni meet is organized in the twice in the college to network and collaborate with the Alumni. Our alumni association also works as partners to bridge the gap between the industry and academics. Alumni also support in placement and continue to bring a good name to the organization. The website for the alumni association is http://mpm.edu.in/English/IndexAl.aspx

File Description	Documents
Paste link for additional information	https://mpm.ac.in/English/IndexAl.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institute

To provide quality higher education to much disadvantaged people of this rural area.

To develop aware youth citizen ready to serve nation and full with national spirit.

To develop model centre of higher education

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/Index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:- The College has a mechanism for delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. (a) Principal Level The Governing Body "Maharana Pratap Siksha Parishad" delegates all the academic and operational decisions based on policy, to the Principal in order to fulfill the vision and mission of the college. (b) Faculty Level Faculty members are given responsibility of various committees and allowed to conduct various programs to showcase their abilities. Participative Management:- The institute promotes a culture of participative management by involving the students in various activities. With this aim the students are given participation in various committees. The goals of students participation in various committees is that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. In return it will provide all round development of students which includes personality, confidence as well as academic aspects. In the beginning of the session , in yearly planning meeting various committees were formed under the supervision of the Principal and faculty in charge of each of these committees were decided and finalized.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective plan:

1. To enrich curriculum. 2. To incorporate digital platform to

improve teaching-learning process. 3. To encourage research and consultancy, industry-institute interaction and entrepreneurship activities.. 4. To strengthen alumni engagement and enhance student experience. 5. To enhance contribution towards society and the environment. 6. To initiate new courses at PG and UG level. 7. To formulate development plans to improve the overall quality of the institute

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mpm.ac.in/Hindi/Index.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Maharana Pratap Siksha Parishad, Gorakhpur., which has the responsibility to take care of all the colleges running in its umbrella. However, the administration of Collegea is the responsibility of the Principal who is directly accountable to the Siksha Parishad. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academicbodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/administration.aspx
Link to Organogram of the institution webpage	https://mpm.ac.in/News/99897_27072023104306.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination   **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness among all the departments/sections by: Sponsoring for attending various programmes like National / International conferences, workshops, STTPs and FDPs. Creating a sense of belongingness amongst faculty members by involving them in various committees. Institute organizes faculty development programmes, workshops and short term training programmes for motivation and empowerment of the faculty and staff. Faculty members are encouraged to enroll for Ph.D. byproviding them adequate time to undertake course work and research work. Laptops are provided to faculty members to empower the teaching-learning process and help in their own area of research and expertise. Employees Provident Fund, maternity leave, medical leaves are provided as per the Government of rules. A scientific way of appraisal for faculty members and staff. + Team huddle programmes

and visits for team building. Nonteaching staff is motivated for their higher studies.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	<u>View File</u>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: The College has an Annual Self Appraisal Report (ASAR)As per 7th Pay UGC Regulation 18th July, 2018 for the teaching staff. Every academic year IQAC collects the API forms from all the faculty members. The performance of the concerned teacher is assessed by theHead of the department and the Principal on the basis of API/ ASAR and necessary action is

taken for the improvement. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Co-curricular and Extension activities • Research and Academic Contributions. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Cocurricular and Extension activities • Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the office Incharge, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation. Students Suggestion Box:- is another mechanism to collect information about the satisfaction students get from the services provided by the college and staff.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. Response: The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:Before the commencement of every financial year, after the Annual planning meeting, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget

allocated by the management.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/Vishesh.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.Mobilization of Funds: the student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Various government and non-government agencies sponsor events like seminars and workshops. Utilization of Funds A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the

expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aidout of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students. The IQACalso provides guidelines, internet access and verification processes forthe students to get the post-Matric scholarships. The college also provides platform for the students to participate in Intra- College and Inter –College level debates, competitions, seminars etc. Several certificate and skill enhancement ability courses havebeen introduced forvarious subjects andstudents are free to choose any one as per their will in the respective stream. Regular meetings of IQAC are conducted under thechairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and betterimplementation ofcurriculum.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin93708092.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc. 2. Implementation of Outcome-based learning education in each program. 3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 4. Participation of college in AISHE, swachhata ranking and variousother quality audits recognized by the state, national and international agencies. 5. Establishment of Institute SWAYAM NPTEL CHAPTERunder MHRD 6. Establishing Research and Development cell to promote Research and Development activities. 7. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 8. Establishment of various processes to take feedback/surveys from various stakeholders. 9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 10. Establishment of the Collective personality development scheme and its effective implementation. 11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin93708092.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mpm.ac.in/Hindi/CollegeEvents.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: (a).Chhatra samiti is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, byscholars play a pivotal role in controlling any type of deviant behaviour. . (b)Counselling: The female teaching faculty in particular are advised to counsel girlstudents in class, library, commonroom (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. (c) Common Room: The college has a commonroom where first aid facility is provided athand. The college provides basic medicalaid, necessary for girl students. Medical aidis providedfree ofcost.

File Description	Documents
Annual gender sensitization action plan	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin76222180.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management The college generates two types of waste: solid and wet waste. The college also collects some amount of horticulture waste such as dried leaves or plant clippings. Certain amount of glass, fiber, and paper, plastic and biodegradable waste is also collected from all around the campus. Out of the waste collected, wet waste is used for composting and the dry waste is collected by Nagar Nigam for recycling. Waste from toilets in the campus flows into the teak garden. Used water is managed using water harvesting so that recycled water is used for various purposes on the campus E- Waste management The college has minimum e-waste. The waste if any is sold to vendors

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with

tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College follows all national, international days, birth and death anniversary of legendary persons everyyear. Every year on 2th of November College celebrates theNational ConstitutionDay. The students,teaching and non-teaching faculties gather together and take the mass oath we will obey the rules and acts of our constitution for maintaining peace, harmony in the society. We read the preamble of constitution to understand the rights, duties and responsibilities as a citizen of this nation. Apart from this college celebrates the birth and death ceremonies of differentlegends of ournation. 1. College celebrates Gandhi Jayanti as a SwachataDiwas. Guest lecture is organized on the Gandhianthoughts. 2. National constitution day is celebrated on 26thNovember to understand the duties and rights of citizens of India, to remember the efforts taken by the Dr.B.R.Ambedkar and other members associated of constitution drafting committee. 3. On 14th April students pay the homage to DrBabasahebAmbedkar . 4. International Yoga Day is also Celebrated on 21stJune of everyyear to spread awareness about the importance and effects of Yoga on health of people to maintain physical and mental health as well. 5. Celebration of Independence and Republic day is done every year enthusiastically by students and staff of our college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mpm.ac.in/Hindi/yojana.aspx
Any other relevant information	https://mpm.ac.in/Hindi/yojana.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions andprograms conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their

role in it in particular. 1. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and marchpast are organized.By organizing such type of events institute does its share to immersed patriotism and awareness to next generation. 2. 15th August Independence Day - It is celebrated every year on August 15, and is a grand event marked with the flag hosting by the Principaland well-practiced march-past by NCC cadets. Cultural activities related to independence movement are exhibited. 3. 2 nd October Mahatma Gandhi Birth Anniversary - A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I (1) Title of the Practice: Collective Personality development scheme. (2) Goal: The main aim of this scheme is to make students a good human being, having sound moral character and filled with nationalistic approach towards our country.

BEST PRACTICE II (1) Title of the Practice: The student's participation in various committees. (2) Goal : The goals of students participation in various committees is that it should inculcate self- confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. Int return it will provide all round development of students which includes personaility, confidence as well as academic aspects

File Description	Documents
Best practices in the Institutional website	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin48475255.pdf
Any other relevant information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin48475255.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Gorakhpur is a name which is associated with the well known and revered Saint Guru Gorakshnath of the ancient sainthood of India. The present Mahrana Pratap P.G. College was established by the Maharana Pratap Shiksha Parishad, the nucleus institution which governs so many offspring institutions too in this region. The evident aim of this "Parishad" is to popularize and propagate the motto of "Lord Ram" about patriotism: "Jananee Janma Bhoomishch Swargadapi Gareeyasee"(Our dear motherland is greater than heaven itself). Keeping this in mind, the college aims to project the national character of the great patriot and historical figure of the medieval era, Maharana Pratap among the youth by imparting them such an education which can develop in them, the spirit of industry: "Udyam" or hard work and self reliance and optimism in the field of science, humanities, commerce and other branches of academics and cocurricular fields. To attain and fulfill the aims of its founders and serve the society the college started collective personality development scheme for student's. The scheme aims to make student a good human being, having sound moral character and filled with nationalistic approach towards our country.
https://mpm.ac.in/Hindi/Vishesh.aspx

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharana Pratap P.G College is currently having the following mechanisms for effective delivery of curriculum:- At the beginning of each academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed tothe faculty members, after discussion with them. After this each faculty prepares lesson plan of papers assigned to them. The process of lesson plan preparation is completed till 15th July. After this lesson plan is uploaded on website of institute for reference of students. Through this lesson plan students can know which teacher is going to teach which topic on a specific day. The students may have the opportunity to prepare well in advance before attending the class. Each faculty of college has to complete there syllabus before 30th January so that students may get ample time for preparation for the Examinations. Teaching is done in college through following methodology: - (i) Class teaching method (ii) Abstract distribution (iii) Monthly evaluation (iv) Extensive use of ICT in teaching (v) Blog writing (vi)Educational Exhibition/Poster /Essay/Debate/Competition and Excursion were organized in various departments of college. (vii) Facilities of Ultra modern lab and most updated library are provided to students and faculties.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mpm.ac.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

An academic calendar (saikshik Panchang) is prepared by the concerned official at the beginning of each session. The Academic calendar consists of five different parts. 1. Important events dates. 2. Departmental plans of various departments. 3. Sports activities dates.4. NSS activities dates. 5. Dates of Vacations. The calendar is uploaded on college website. All the classes and

examinations are planned as per the calendar, thus ensuring complete adherence. Compliance of Continuous Internal Evaluation with Academic Calendar 1. Monthly Evaluation: Each faculty take a monthly Test of their subject during the last week of each month. After Evaluation the faculty makes a detailed analysis of the performance of the students. 2. Weekly class Teaching : After every five lecture , there is a provision of class teaching by students. At least 10 students take the class lectures on previous assigned topics. 3.Progress Report: Each faculty makes a detailed progress report of their students, consisting of information's such as marks in monthly evaluation, class teaching done, attendance and marks awarded on behaviour in class. 4. Topic wise question banks and sample answers are provided for all subjects. 5. Students are encouraged to solve previous years University Exam question papers. 6 Pre University Examinations are conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://mpm.ac.in/admin/uploads/FacultyData/MPM_YearPlan_34075568.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

36

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

38

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

2350

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitation's college do its best for above said issues. Some of the steps taken are below: 1. GENDER: Numbers of programs are conducted for women and girl students in the campus. The Chhatra samiti organizes programs on Woman Empowerment, Laws for Woman, Women's Day, 2. Environment and Sustainability N.S.S. promotes environmental protection through tree plantation and other sustainable development programs. Every year, N.S.S. unit undertakes a host of activities in the nearby villages during the special camps. In these camps, N.S.S. organizes various environment related programs including tree plantation, village cleanliness, cleaning of gutters, digging of soak peats, etc. 3. The study tour by Geography Department and Science field visits make students aware about the various nearby areas. They learn practical aspects from their study tours and field visits. The students prepare a separate project on Environment as a part of their study. 4. Certificate Programmes on professional ethics and value education conducted by the B.Ed Department (a) Our Great Men Women Certificate Course (b) Values of Life Certificate Course

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

648

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3233

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin34882086.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin34882086.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1024

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1025

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and organises special programmes for advanced learners and slow

learners. For advanced learners the approaches adopted are as follows:- • More challenging work in the form of projects and home assignments • A well-stocked library with advanced reference facilities • Incentives in the form of merit scholarships and prizes • Encouragement for participation in inter-college and intra-college competitions, and paper presentations using ICT • Special lectures by eminent speakers from industry and academia • Free internet access through wi-fi • class teaching by students • Counselling by faculty to appear for competitive examinations • Seminars and workshops by various departments of college • Opportunities for publication in departmental journals and students' magazines Facility to buy books on their own and get refund from library after submitting book to library Monthly evaluation of students Identification of weak students made on the basis of interactionsand assessment tests during classes. The strategies adopted to level up the slow learners are as follows: • Meeting and communicating to the weaker students their areas of weakness • Organizing remedial classes • Teachers available beyond class hours to counsel the weaker students • Monitoring the progress of the students through written assignments and the progress record maintained • Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3233	65

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Learning is made more student-centric through a combination of

old and new methods of teaching. Student-centric methods are an integral part of the pedagogy adopted by the faculty for which the college provides all possible support such as:All the classrooms and labs were fitted with Projectors, so that teaching can be done through PPT's Faculty blogs were made on college website and faculty regularly provide e-contents, PPTs, lecture notes and study material to students through their blogs. All the faculties of all departments have prepared the PPT's of complete syllabus of their subjects and uploaded it on their blogs. Modern Smart boards were installed in the campus All the labs were updated with latest equipment's and Lab manuals. Conduction of continuous Extension Activities including Social Services, Environmental Awareness, Literacy Programmes, Health Awareness Programmes etc. Continuation of National level Journals already running by college. Organizing Workshops and Seminars in the college which were attended by various eminent academicians at state and national level. • Personal laptops for faculty • Fully Wi-Fi campus • Internet facility • Open access library • Facility to download e-resources • Digitization of lessons • Reprographic facility • Institutional membership of INFILBINET

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://mpm.ac.in/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education. The following tools are used by the College and faculties. ICT Tools: 1. Projectors- 27 projectors are available in different classrooms/labs 2. Desktop and Laptops- Arranged at Computer Lab , office and Faculty cabins all over the campus. Faculties were provided laptop for teaching learning purpose. 3. Printers- They are installed at office, Labs, HOD Cabins and all prominent places. 4. Photocopier machines - Multifunction printers are available at all prominent places in the institute. There are four photostat machines available in campus. 5. Scanners- Multifunction printers are available at all prominent places. 6. Seminar Rooms- Two seminar halls are equipped with all digital facilities. 7. Smart Board- One smart board is installed in the campus. 8. Auditorium- It is digitally equipped with mike,

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projector, cameras and computer system. 9. Online Classes through
Zoom, Google Meet, Microsoft Team, Google Classroom) 10. MOOC
Platform (NPTEL, Coursera, SAP, Udemy, Edx etc) 11. Digital
Library resources (DEL NET, MYLOFT etc) 12. Automized library
SOUL3.0
```

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

65

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

65

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

31

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

454

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is little space for the mechanism to deal with examination related grievances for the institution. The institutional reforms in the continuous evaluation system are related to creating interest for the study and making the students more familiar with the university examination pattern. The institutional measures used for the evaluation are to direct and lead the students confidently towards university examination. Hence there is very little scope for grievances regarding evaluation. The students have the freedom to use the suggestion box to put in the note of query/instruction which is considered for internal examination

reform.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpm.ac.in/

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting Monthly, internals and yearsemester-end examinations. At College level: At College level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. If a student is not satisfied with the marks awarded even after resolved by the teacher, then he may represent the same to the HOD concerned. All such representations are taken positively and are reassessed by another teacher if necessary. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations.

File Description	Documents
Any additional information	View File
Link for additional information	https://mpm.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpm.ac.in/Hindi/Vishesh.aspx
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

1. At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introductory part of respective subjects. 2. The copies of the syllabi are kept in the department. It is distributed beginning the semester /year, and/or write among students. However, the student can download the syllabus from the website of university 3. A link of university is given to download the syllabus and other respective information in the college website 4. Further, the faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. It is also given in the syllabus of each subject. 5. Following are the evaluation process of PO, PSO and CO. For post-graduate courses 1. Seminar presentation 2. Short quizzes or objective questions 3. Home assignments/tutorials Extension Work 4. Project work if provided in syllabus 5. Monthly test on respective dates as decided in the lesson plan. 6. Pre university examination. For under-graduate courses (i)Monthly test on respective dates as decided in the lesson plan. (ii) Black-board presentation(iii) Quizzes or objective questions, if needed. (iv) Pre university examination. 6. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://mpm.ac.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1307

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin56182931.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin73576505.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

18.5

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	https://mpm.ac.in/

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Maharana Pratap P G College, has created a dedicated Research Cell under the able guidance of Principal Sir along with faculties and students who have acumen in the field of research as its members . All undergraduate and post-graduate courses run by the college, incorporate provision of project design and dissertations in partial fulfilment of their course as prescribed in the university syllabus. The students of various disciplines, besides own departmental inquiries, approach institute's Research cell also for necessary guidance in choosing appropriate and pertinent innovative topic to pursue further. Steps for Creation of Innovative ecosystem for innovations and initiatives for creation and transfer of knowledge 1. The Institution gives utmost priority to research and development. 2. Management takes a lot of interest in inculcating research atmosphere in the institution. 3. Faculties are encouraged to apply for Minor and Major projects funded by UGC, ICSSR, CSIR etc. 4. A good number of our teachers are at present pursuing their Ph.D. 5. Faculties

are continuously motivated to do projects and publish their work in National and International Journals. 6. Free of cost INFILBINET access is provided to all the faculty members and students to access thousands of books 7.Currently we have 10 minor projects running as well as 2 major projects running in different departments of the college

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

100

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://mpm.ac.in/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

20

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs. The students of our college actively participate in social service activities leading to their overall development. The college runs effectively National Service Scheme and National Cadet Corps Units. Through these units, the college undertakes various extension activities in the neighbourhood community. NSS organizes a residential seven day camp in nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness , tree plantation ,Shramdan,Social interaction, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National

Integrity, Aids awareness, Blood donation camp, Health check up camp, Farmers meet, etc. It aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self service. Other than NSSandNCC units, the various departments of the college is conscious about its responsibilities for shaping students intoresponsible citizens of the country by making students aware of social issues throughvarious programmes like EnvironmentalAwareness, Personal Health and Hygiene, Tree Plantation, Soil and Water Testing, Plastic eradication, No vehicle day,Jananisuraksha,Programme on female foeticide,Voters awareness, Blood group detection ,Health check -up camps, Blood donation camps, etc

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

4

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

79

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

19200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

19

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our college encompasses a well-maintained campus spread over 8 acres of serene green land.The existing infrastructural facilities are utilized both for conducting theory and practical classes. Classrooms: Our institution has sufficient number of well-furnished, well ventilated, spacious classrooms for conducting theory classes. Laboratories: All our laboratories are well equipped and well maintained not only for carrying out curriculum-oriented lab practical's but also to carry out research activities. Technology Enabled Leaning Rooms: Each 30classroom in the college is equipped with LCD Projector, audio system and internet with wi-fi. Seminar Halls: College has two seminar halls to conduct conferences, seminars and workshops for students and faculty members as well. Seminar hall has the capacity of 500 seating. Smart board room:- One of our class room is equipped with smart board facility as a teaching aid. Tutorial Classrooms: Each department has tutorial classrooms to conduct tutorial classes to address the queries of the students' even personal level doubts too.· E-learning facility is provided which covers a wide set of applications and processes including computer based and virtual learning. · We have facilities of common rooms, Health room , Sports room, Yoga center etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. Student activities – Cultural, sports, indoor and outdoor games, gymnasium, auditorium, NSS,NCC, cultural activities, public speaking, communication skills development, yoga, health and hygiene etc. Outdoor Games: A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Basketball, Badminton, etc with floodlights. Indoor Games: Facilities for the indoor games like Badminton, Table Tennis, Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities. Cultural Activities: The college organizes cultural Functions throughout the year where students participate in many cultural activities. Infrastructure for Yoga : Yoga practice is a gift of Indian heritage to peaceful global life. It is conducted in Auditorium Hall. Yoga day is celebrated in indoor and open space in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

30

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin25534030.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

140

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has central library . Library has a huge collection ofText books, Reference books and others books with foreign, peerreviewed journals and bound volumes of journals. The reading room is well furnished to accommodate 50 students at a time and provides conductive environment for study. A visitor record is maintained for students and faculty members, New Arrivals of books and journals are displayed on rack. The library is automated with integrated library management software SOUL 3.0 (Software for University Libraries) of INFLIBNET. The various housekeeping activities of the library such as data entry, issue and return and renewal of books, member logins etc are done through the software. The Books are classified according to Dewey decimal classification. OPAC (Online public access catalogue)

service is also provided where the users can search the collection of books by title, author, publisher etc. Apart from the printed books the library is having access to e resources of n list which is a part of e shodhsindhu consortium of INFLIBNET, where the users are given awareness and made to access browse and download e books, e journals, databases etc. The new books are displayed for two weeks on the display stand. User orientation is provided at the beginning of the year regarding the various facilities services and resources available in the library. The library provides reprographic service and internet service. For Enhancing security closed circuit cameras have been installed. Fire safety units with smoke detectors are also available. The Library is provided with Wi-fi.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://mpm.ac.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

300

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Continuous up gradation of technology and the infrastructure is one of the quality policies of the institution. The institution provides IT enabled teaching-learning environment in the campus round the clock. Web connectivity is in place to cater to all students and staff through Wi Fi and physical connectivity. Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities. Following are some basic facilities for updating: Purchase of 13 Laptops and distribution among faculty members for teaching and learning purpose. Computer is formatted in regular basis. College itself formats thecomputer without no fees and by the help of computer operator. Anti-virus is regularly installed in computer. All computer has antivirus Wi-Fi connectivity is available at all places in the campus. CCTV is installed in every classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

4.3.2 - Number of Computers

275

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

198

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maharana Pratap P.G college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different committees constituted for this purpose. Laboratory is

being headed by Dr R N Singh, followed by three student members. The committee follows the following strategy (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. (ii) To purchase new instruments the department heads make requisition to laboratory In charge, after that tenders are invited from different vendors and final purchase is made after approval from Management and the Principal of College (iii)Repairing of the instruments are done by self or technician if and when required. (iv) Instruction manuals, prepared by faculties for performing the practical experiments, are provided to the students. (v) Instruments are cleaned regularly. Library committee is headed by Dr Hanupam Prasad Upadhyaysix students : (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://mpm.ac.in/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1190

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://mpm.ac.in/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`500`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`500`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

25

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

175

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

16

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Executive Council of Student Union consists of Head Patron, Patron, Director, President, Vice President, Secretary and Library Secretary, one each. The members of student union are elected on thebasis of academic excellence evaluation by written exam along with behavior and conduct of students studying in different programs and subjects. The elected members can only nominate themselves for contesting as President, Vice President, Secretary and Library Secretary of Executive in Student Union Election in which all the bona fide students cast their votes for such endeavor. The members can be revoked for not working efficiently on the roles and responsibilities. The institution works onbasic ideology on "Work on every Hand" for pursuance of such all the members of Student Union take participation and representation in academic and administrative committees of institution. • "Procter committee" consist of student representative and Procter working for discipline and administration of institution by the way of thinking over pressing problems and deciding bureaucratically. • "Girl Student Committee" administers and works on difficulties faced by gender biases and relevant issues arise in coed intuition by the way of deciding in committee meetings, the committee consists of girl

student and In charge.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/stdunion.aspx
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

75

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has an Alumni association under the able guidance of senior faculty member Dr Shiv kumar Barnwal. The feedback of alumnus are reviewed by Principal and IQAC and constructive comments are implemented. College also takes Alumni Feedback to improve the functioning and services of the organization. Alumni meet is organized in the twice in the college to network and collaborate with the Alumni. Our alumni association also works as partners to bridge the gap between the industry and academics. Alumni also support in placement and continue to bring a good name to the organization. The website for the alumni association is http://mpm.edu.in/English/IndexAl.aspx

File Description	Documents
Paste link for additional information	https://mpm.ac.in/English/IndexAl.aspx
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision and Mission of the Institute

To provide quality higher education to much disadvantaged people of this rural area.

To develop aware youth citizen ready to serve nation and full with national spirit.

To develop model centre of higher education

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/Index.aspx
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization:- The College has a mechanism for delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. (a) Principal Level The Governing Body "Maharana Pratap Siksha Parishad" delegates all the academic and operational decisions based on policy, to the Principal in order to fulfill the vision

and mission of the college. (b) Faculty Level Faculty members are given responsibility of various committees and allowed to conduct various programs to showcase their abilities. Participative Management:- The institute promotes a culture of participative management by involving the students in various activities. With this aim the students are given participation in various committees. The goals of students participation in various committees is that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. In return it will provide all round development of students which includes personality, confidence as well as academic aspects. In the beginning of the session , in yearly planning meeting various committees were formed under the supervision of the Principal and faculty in charge of each of these committees were decided and finalized.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic / Perspective plan:

1. To enrich curriculum. 2. To incorporate digital platform to improve teaching-learning process. 3. To encourage research and consultancy, industry-institute interaction and entrepreneurship activities.. 4. To strengthen alumni engagement and enhance student experience. 5. To enhance contribution towards society and the environment. 6. To initiate new courses at PG and UG level. 7. To formulate development plans to improve the overall quality of the institute

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://mpm.ac.in/Hindi/Index.aspx
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our College is governed by Maharana Pratap Siksha Parishad, Gorakhpur., which has the responsibility to take care of all the colleges running in its umbrella. However, the administration of Collegea is the responsibility of the Principal who is directly accountable to the Siksha Parishad. The Principal is involved in overlooking the implementation of plans of the College. He ensures that regular day to day operations are properly conducted, through feedback from conveners', teaching and non teaching staff. The Heads of Departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees [Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.] For the smooth conduct of all administrative activities according to requirements of academicbodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/administration.aspx
Link to Organogram of the institution webpage	https://mpm.ac.in/News/99897_27072023104306.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance	**A. All of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute strives to motivate and empower the faculty members and staff to create a sense of direction and positive awareness among all the departments/sections by: Sponsoring for attending various programmes like National / International conferences, workshops, STTPs and FDPs. Creating a sense of belongingness amongst faculty members by involving them in various committees. Institute organizes faculty development programmes, workshops and short term training programmes for motivation and empowerment of the faculty and staff. Faculty members are encouraged to enroll for Ph.D. byproviding them adequate time to undertake course work and research work. Laptops are provided to faculty members to empower the teaching-learning process and help in their own area of research and expertise. Employees Provident Fund, maternity leave, medical leaves are provided as per the Government of rules. A scientific way of appraisal for faculty members and staff. + Team huddle programmes and visits for team building. Nonteaching staff is motivated for their higher studies.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

5

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

65

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching-staff: The College has an Annual Self Appraisal Report (ASAR)As per 7th Pay UGC Regulation 18th July, 2018 for the teaching staff. Every academic year IQAC collects the API forms from all the faculty members. The performance of the concerned teacher is assessed by theHead of the department and the Principal on the basis of API/ ASAR and necessary action is taken for the improvement. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Co-curricular and Extension activities • Research and Academic Contributions. The teacher's performance is assessed for: • Teaching, Learning, and Evaluation Related Activities • Professional Development, Cocurricular and Extension activities • Research and Academic Contributions. Performance Appraisal System for non-teaching staff: Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the office Incharge, Heads of the concerned Departments and the confidential report is submitted to the Principal for the final evaluation. Students Suggestion Box:- is another mechanism to collect information about the satisfaction students get from the services provided by the college and staff.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college conducts both internal and external financial audits regularly. Response: The Institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure financial compliance. Internal audit is conducted half yearly by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of internal audit is submitted to the management of the institution through principal. External audit is conducted once in every year by an external agency. The mechanisms used to monitor effective and efficient use of financial resources are as below:Before the commencement of every financial year, after the Annual planning meeting, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non – recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses will be monitored by the accounts department as per the budget allocated by the management.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/Hindi/Vishesh.aspx
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute as well as the Department Heads and Accounts office. Institute has designed some specific rules for the fund usage and resource utilization.Mobilization of Funds: the student Tuition fee is the major source of income for the institute. The management provides need-based loans to individual colleges. Various government and non-government agencies sponsor events like seminars and workshops. Utilization of Funds A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on parameters like pricing, quality, terms of service, etc. The Principal, finance and purchase committees along with the accounts department ensure that the expenditure lies within the allotted budget. The intervention of the management is sought in case the expenditure exceeds the budget.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all

spheres, various quality assurance strategies initiated by The IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers with Ph.D are also encouraged and motivated to act as research guides for the research scholars. Teachers are also supported and encouraged to participate in examination evaluation processes. The poor and needy students are provided with financial aidout of the college local fund and the affiliated university does not charge any examination fee to the orphan and disabled students. The IQACalso provides guidelines, internet access and verification processes forthe students to get the post-Matric scholarships. The college also provides platform for the students to participate in Intra-College and Inter -College level debates, competitions, seminars etc. Several certificate and skill enhancement ability courses havebeen introduced forvarious subjects andstudents are free to choose any one as per their will in the respective stream. Regular meetings of IQAC are conducted under thechairmanship of worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and betterimplementation ofcurriculum.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin93708092.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

After establishing the IQAC in the college, started working towards quality education and inculcating quality culture among the students and staff. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows: 1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers from industry experts, MOUs, etc. 2. Implementation of Outcome-based learning education in each program. 3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability. 4. Participation of college in AISHE, swachhata

ranking and variousother quality audits recognized by the state, national and international agencies. 5. Establishment of Institute SWAYAM NPTEL CHAPTERunder MHRD 6. Establishing Research and Development cell to promote Research and Development activities. 7. Conducting quality programs i.e., seminars, webinars, guest lectures, conferences, etc. 8. Establishment of various processes to take feedback/surveys from various stakeholders. 9. To implement and enhance the use of ICT tools to strengthen the teaching-learning process. 10. Establishment of the Collective personality development scheme and its effective implementation. 11. To submit the Annual Quality Assurance Report (AQAR) annually to the NAAC.

File Description	Documents
Paste link for additional information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin93708092.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://mpm.ac.in/Hindi/CollegeEvents.aspx
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity in providing facilities such as: 1.Safety and Security: The Institute believes in gender equality and makes effort towards Gender sensitization. It believes that educated girls are an asset not only for the college and family but also for the whole society. The sensitivity towards the girl students at this institute is carried as follows: (a).Chhatra samiti is led by a senior, confident and caring female teaching member. It is a good and healthy sign of academic work place that no pronounced complaint has been lodged by any girl student. Various moral and religious lectures from time to time, byscholars play a pivotal role in controlling any type of deviant behaviour. . (b)Counselling: The female teaching faculty in particular are advised to counsel girlstudents in class, library, commonroom (wherever it suits) to educate about sexual harassment either collectively or individually, as suits the situation. The teachers are further instructed to counsel in cordial and cooperative manner so that senses of belonging and loving care prevail among the student community. (c) Common Room: The college has a commonroom where first aid facility is provided athand. The college provides basic medicalaid, necessary for girl students. Medical aidis providedfree ofcost.

File Description	Documents
Annual gender sensitization action plan	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin76222180.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid and Liquid Waste Management The college generates two types of waste: solid and wet waste. The college also collects some amount of horticulture waste such as dried leaves or plant clippings. Certain amount of glass, fiber, and paper, plastic and biodegradable waste is also collected from all around the campus. Out of the waste collected, wet waste is used for composting and the dry waste is collected by Nagar Nigam for recycling. Waste from toilets in the campus flows into the teak garden. Used water is managed using water harvesting so that recycled water is used for various purposes on the campus E- Waste management The college has minimum e-waste. The waste if any is sold to vendors

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology	A. Any 4 or all of the above

and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socio economic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other. Commemorative days like Women's day, Yoga day also promote tolerance and hormaony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College follows all national, international days, birth and death anniversary of legendary persons everyyear. Every year on 2th of November College celebrates theNational ConstitutionDay. The students,teaching and non-teaching faculties gather together and take the mass oath we will obey the rules and acts of our constitution for maintaining peace, harmony in the society. We read the preamble of constitution to understand the rights, duties and responsibilities as a citizen of this nation. Apart from this college celebrates the birth and death ceremonies of differentlegends of ournation. 1. College celebrates Gandhi Jayanti as a SwachataDiwas. Guest lecture is organized on the Gandhianthoughts. 2. National constitution day is celebrated on 26thNovember to understand the duties and rights of citizens of India, to remember the efforts taken by the Dr.B.R.Ambedkar and other members associated of constitution drafting committee. 3. On 14th April students pay the homage to DrBabasahebAmbedkar . 4. International Yoga Day is also Celebrated on 21stJune of everyyear to spread awareness about the importance and effects of Yoga on health of people to maintain physical and mental health as well. 5. Celebration of Independence and Republic day is done every year enthusiastically by students and staff of our college

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://mpm.ac.in/Hindi/yojana.aspx
Any other relevant information	https://mpm.ac.in/Hindi/yojana.aspx

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution Organizes National Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Our students are on a mission towards better India by breaking the boundaries of religion and caste. Thoughts of great Indian personalities sowed into the young minds through the exhibitions andprograms conducted on these days. The institution practices pluralist approach towards all religion functions and encourages the students and faculty to showcase the same. Every year our institute organizes the national festivals and birth / death anniversaries of the great Indian personalities. Staff and students get to know the importance of national integrity in the country in general and their role in it in particular. 1. 26th January Republic Day- Republic Day is celebrated on January 26 to commemorate the adoption of constitution. On this day, various formal events including flag-hoisting and marchpast are organized.By organizing such type of events institute does its share to immersed patriotism and awareness to next generation. 2. 15th August Independence Day - It is celebrated every year on August 15, and is a grand event marked with the flag hosting by the Principaland well-practiced march-past by NCC cadets. Cultural activities related to independence movement are exhibited. 3. 2 nd October Mahatma Gandhi Birth Anniversary - A standout amongst the most mainstream events in India and one of the three national occasions, Gandhi Jayanti is praised in our Institute on 2nd October of consistently to stamp the birth commemoration of Mahatma Gandhi.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I (1) Title of the Practice: Collective Personality development scheme. (2) Goal: The main aim of this scheme is to make students a good human being, having sound moral character and filled with nationalistic approach towards our country.

BEST PRACTICE II (1) Title of the Practice: The student's participation in various committees. (2) Goal : The goals of students participation in various committees is that it should inculcate self- confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. Int return it will provide all round development of students which includes personaility, confidence as well as academic aspects

File Description	Documents
Best practices in the Institutional website	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin48475255.pdf
Any other relevant information	https://mpm.ac.in/FacultyData/MPM_Visesh_mpm_sadmin48475255.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

This Gorakhpur is a name which is associated with the well known and revered Saint Guru Gorakshnath of the ancient sainthood of India. The present Mahrana Pratap P.G. College was established by

the Maharana Pratap Shiksha Parishad, the nucleus institution which governs so many offspring institutions too in this region. The evident aim of this "Parishad" is to popularize and propagate the motto of "Lord Ram" about patriotism: "Jananee Janma Bhoomishch Swargadapi Gareeyasee"(Our dear motherland is greater than heaven itself). Keeping this in mind, the college aims to project the national character of the great patriot and historical figure of the medieval era, Maharana Pratap among the youth by imparting them such an education which can develop in them, the spirit of industry: "Udyam" or hard work and self reliance and optimism in the field of science, humanities, commerce and other branches of academics and cocurricular fields. To attain and fulfill the aims of its founders and serve the society the college started collective personality development scheme for student's. The scheme aims to make student a good human being, having sound moral character and filled with nationalistic approach towards our country.
https://mpm.ac.in/Hindi/Vishesh.aspx

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize National and International sponsored seminars by various departments of college. 2. To undertake projects by various faculties of college. 3. Optimum utilization of ICT by faculties for teaching and learning purpose. 4. Continuation of Collective personality development and students participation in various committees. 5. Implementation of NEP 2020 and CBCS pattern in all courses of college. 6. Utilization of Non-conventional renewable resources such as solar energy to fulfil energy requirements of college. 7. Registration of students on ABACUS/APAR portal to provide multiple entry and exit facilities to students. 8. Feedback from students will be taken twice an year. 9. Continuation of research journals "VIMARSH" and "MANVIKI' 10. Arrangement of specialist doctor to visit primary health centre at college on weekly basis for health check up of poor people living in nearby areas. 11. Continuation of "shramdaan" on weekly basis by students and teachers'. 12. Placement cell should be strengthened. 13. Initiative to start more Professional courses at UG and PG level. 14. Strengthening of Alumni association. 15. Updating of library services with SOUL

software. 16. Updating of all the labs with most modern equipment's as per requirements for university syllabus under CBCS scheme. 17. Attainment of NIRF ranking. 18. Optimise teacher-student ratio. 19. Encourage product patents and copyrights 20. Accelerate interdisciplinary and collaborative research to address local issues