



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		MAHARANA PRATAP P.G COLLEGE
Name of the head of the Institution		Dr PRADEEP KUMAR RAO
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		055121054216
Mobile no.		9794299451
Registered Email		mpmpg5@gmail.com
Alternate Email		mppg.office@gmail.com
Address		JUNGLE DHUSAN
City/Town		Gorakhpur
State/UT		Uttar pradesh
Pincode		273014
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	ABHISHEK VERMA
Phone no/Alternate Phone no.	09936768254
Mobile no.	8840803140
Registered Email	abhi798@gmail.com
Alternate Email	abhi798@rediffmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://mpm.edu.in/Hindi/pdfs/AQAR2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://mpm.edu.in/FacultyData/ACADCAL_140220201126431692.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.14	2015	15-Nov-2015	14-Nov-2020

6. Date of Establishment of IQAC

02-Jul-2011

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Teachers Academic workshop and Annual Planning meeting	01-Jul-2019 7	66

IQAC meeting	28-Aug-2019 1	59
IQAC Meeting on Implementation of Annual Planning: Tri monthly Evaluation	30-Sep-2019 1	61
IQAC meeting	31-Oct-2019 1	53
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
MAHARANA PRATAP P.G COLLEGE GORAKHPUR	SEMINAR GRANT	ICSSR, NEW DELHI	2019 2	200000
MAHARANA PRATAP P.G COLLEGE GORAKHPUR	PROJECT GRANT	ICHR, NEW DELHI	2019 730	500000
MAHARANA PRATAP P.G COLLEGE GORAKHPUR	PROJECT GRANT	ICHR, NEW DELHI	2019 730	500000
MAHARANA PRATAP P.G COLLEGE GORAKHPUR	PROJECT GRANT	ICHR, NEW DELHI	2019 730	350000
MAHARANA PRATAP P.G COLLEGE GORAKHPUR	SEMINAR GRANT	ICHR, NEW DELHI	2020 2	250000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraged and motivated faculties to organize and attend subject related seminars, conferences, workshops and trainings. IQAC assisted departments to organized various Workshops and Seminars in the college which were attended by various eminent academicians at state and national level. Two national level conference was organized in the college . 1 TWO DAYS NATIONAL SEMINAR VAISHVIK URJA PARIDRISHYA EVAM BHARATH UPMAHADWEEP:CHUNOTIYAAN EVAM AVSAR 2. TWO DAYS NATIONAL SEMINAR BHARTIYA SANSKRITI KA VISHWA MEIN PRASAR

starting PG courses in department of History. Hindi and Home science. NCC and scout guide were at final stages of opening.

Preparation and timely submission of AQAR for the session 2018-19 and submission of institutional data to AISHE

Conduction of continuous Extension Activities including Social Services, Environmental Awareness, Literacy Programmes, Health Awareness Programmes , distribution of santizers and masks during covid.

Emphasised on extensive use of ICT by faculty and students for teaching and learning purposes. The faculty login of all the faculty members were available on College website and faculty members regularly post their PPTs, lecture notes and other study materials on the website. New infrastructure such computers, desk tops , tablets , Projectors were also added during the session.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Organize Workshops/ Seminars and Conferences.	various Workshops/ Seminars and Conferences. Were organized in he college during the current academic year.
To Organize Special lectures	Various Departments of college organized Special lectures on various topics. These lectures were delivered by Experts from their respective fields.
Commencement of theory and practical classes.	The theory classes of IInd year and IIIrd year started on 16th July and Ist Year started on 01st August. The Practical classes of all classes started on 16th august.
Availability of lesson plan and time table of all classes.	The lesson plans and time table of all classes were uploaded on college website prior to 15th July.
Timely completion of Admission process.	Admission process completed on 30th

July

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

Management, Maharana Pratap siksha Parishad, Gorakhpur

31-Mar-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

04-Mar-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institute MIS presently consists of Admission, Inventory, salary control. The details of all the students like name, fathers name, date of birth, category and educational qualifications etc are fed into the MIS. The module helps in Admission process of PG and UG. Various other office and administrative works are carried out using the MIS available with the college. Through this module we can also make the merit list of all admitted students and take admissions as per norms provided by government and University. The college is going to have various other modules like HR, Inventory control, salary etc within very short span of time.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Maharana Pratap P.G College is currently having the following mechanisms for effective delivery of curriculum:- At the beginning of each academic session,

departmental meetings are held in every department in which the topics in the syllabus are distributed to the faculty members after discussion with them. After this each faculty prepares lesson plan of papers assigned to them. The process of lesson plan preparation is completed till 15th July. After this lesson plan is uploaded on website of institute for reference of students. Through this lesson plan students can know which teacher is going to teach which topic on a specific day. The students may have the opportunity to prepare well in advance before attending the class. Each faculty of college has to complete there syllabus before 30th January so that students may get ample time for preparation for the Examinations. Teaching is done in college through following methodology:- (i) Class teaching method:- After every 5 classes, class teaching is done by students of class in which they deliver lectures on previously assigned topics. This method develops a feeling of self confidence and ability to express their views in front of anyone. (ii) Abstract distribution: The teacher distributes an abstract of lecture before starting their lectures to students. They will get a prior idea of lecture to be taught in class. (iii) Monthly evaluation: To evaluate the performance of students, monthly tests were held by faculties of respective subjects. The students were also also awarded marks for their behavior in their classroom (iv) Extensive use of ICT in teaching:- Emphasis was placed on use of ICT in teaching by faculties. New projectors were installed in various classrooms and free Wi-Fi Facility was provided to teachers and students in the campus. (v) Blog writing:- All the faculties of all the departments of college have their blogs on the website of the college. Each faculty regularly update their blogs. They convey their lecture notes, PPT's and any other relevant study material to the students through the use of their blogs. Various Departments of college organized Special lectures on various topics. These lectures were delivered by Experts from their respective fields. Educational Exhibition/Poster Competition and Excursion were organized in various departments of college. During the entire session Essay writing and Debate competitions were also organized by various departments of college in which large number of students participates. The library was updated with hundreds of new books. The Facility of online library is provided and catalogue of books were available online. INFILBINET access is provided free of cost to all faculties and students to access thousands of books and journals. Students and faculties may also purchase new books and get bill refunded. The labs of all the departments were updated with latest equipment's and manuals. All the teachers take their own feedback from their students and try to incorporate any constructive suggestion made by students in their personality as well as teaching methods. The aim of self evaluation form is self development of teachers.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
CERTIFICATE COURSE IN NUTRITION AWARENESS PROGRAM	NA	01/09/2019	90	YES	YES
CERTIFICATE COURSE IN BREAST FEEDING AWARENESS	NA	01/08/2019	90	YES	YES

PROGRAM					
TRAINING IN ACCOUNTING CERTIFICATE COURSE	NA	16/07/2019	180	YES	YES
COMPUTER TRAINING CERTIFICATE COURSE	NA	16/07/2019	180	YES	YES

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	HOME SCIENCE	01/07/2019
MA	HINDI	01/07/2019
MA	HISTORY	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	CHEMISTRY	01/07/2019
MSc	ZOOLOGY	01/07/2019
MSc	BOTANY	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	125	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Rastra Saint Mahant Avaidhyanath Free Computer Training Certificate Course	01/07/2019	80
Yogiraj Baba Gambharnath Sewing and Embroidery Training Certificate Course	01/07/2019	60
Our Great Men Women Certificate Course	01/07/2019	200
Values of Life Certificate Course	01/07/2019	200
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	EDUCATION (Educational Tour)	81
BEd	Education(Internship)	81
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Feedback is considered as the "heart" of any learning institution which means that universities and colleges cannot exist without a well structured feedback format. Student's feedback is filled by both UG and PG Students of all departments of college twice a year, one in September and other in January. The format is standard format prescribed by NAAC. Students' feedback is rated on 5 point scale from 0 to 4. There are twenty closed ended questions and one open ended question in the feedback questionnaire in the feedback form. Feedback is received on varied aspects of the college including Academics, teaching efficiency, methods of teaching, laboratory facilities in college, placement activities, canteen, library and administration. Most of the students of college were satisfied with percentage of syllabus covered by respective faculties and teaching style adopted by the concerned faculties. Teachers come fully prepared for taking lectures in classes and their language is easily understandable to students. Teacher's evaluation process is fair and they give sufficient time for analysis of student's performance after evaluation. Most students were agreed that college take active interest in promoting internship, student exchange, field visit opportunities for students. Students were of view that while providing ample growth opportunities, the college teaching and mentoring process facilitates in cognitive, social and emotional growth. Most of the students are also fully satisfied with the teachers' identification of students' strengths and weaknesses to encourage them with providing right level of challenges. The students' feedback also shows that they also agree that institution makes effort to engage them in the monitoring, review and continuous quality improvement of the Teaching learning process. The main suggestions from most of the students were (i) Students appealed for a better canteen on campus with better catering facilities. To cater the demands of students, canteen services were upgraded in the college campus. (ii) Online study material : The students were of the view that online study material should be provided to them. For this purpose all the faculties of all the departments have prepared the PPTs of their entire material and uploaded it on the faculty blog available on college website, Some faculties have also prepared video lectures and uploaded it on college website for viewing by students(iii)Sports facilities: Some students demanded for upgradation of sports facilities in College. For this purpose sports facilities were upgraded in college. If there was any issue with faculty from any department , it was</p>

discussed personally with concerned faculty and issue was resolved amicably. Feedback were taken from Parents at regular intervals and due consideration were given to their suggestions for improvement of academic and other aspects of improvements. The alumni of the college who moved on to industry or for higher studies additionally give a feedback on how the institution have helped them perform of their lives and places of work/study. Suggestions and comments given by the alumni are helpful for future development of college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1120	700	555
BSc	SCIENCE	640	450	273
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2264	324	27	Nil	66

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
66	66	14	26	2	6
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Moral values are the good values that are taught to us by our parents and teachers. These include being honest and kind, showing respect towards others, extending help to those in need, being faithful to others and cooperating with others to name a few. Imbibing good moral values make a person a good human being. A person who sticks to his moral values is said to bear a good character. There is a curriculum to enhance the knowledge from primary to higher education, but sadly there is no space for development of character and moral of students. Whilst this is our firm commitment that students should have Moral values such as compassion, generosity, honesty, kindness, integrity, politeness, perseverance, self control and respect. Individuals who possess these qualities are considered to be an asset to the society. In the beginning of the session each Teacher is required to adopt five students on his/her own choice. After this, teacher's makes a complete record of all the adopted students which includes complete biodata, academic records, family background and photograph etc. The teacher develops a harmonious relation with the adopted student which in turns builds a confidence on teachers in students. It was also decided that an adopted student should also be either a member of NSS, a student representative or residing in college hostel. The reason behind this step is that the student must be simultaneously acted by these three to develop to their academic as well personality. Once adopted by

a teacher he/she should remain adopted by same teacher till course completion. Generally if there is any seat vacant with any teacher then it should be filled by student of first year. Regular counselling session has been provided to the adopted students by concerned faculties. After this scheme is being implemented it is observed that most of the students who were adopted by concerned faculties have developed their personality to a considerable level. The academic output of these students has seen to be improved, which is evident after observation of their results.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2588	66	1:39

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
66	66	Nil	4	30

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Pradeep kumar Rao	Principal	Chief Minister Award
2020	Sri Vinay kumar Singh	Assistant Professor	Saraswati samman
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	YEAR	15/09/2020	15/10/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The reforms initiated by college on continuous Internal Evaluation system at the institutional level are as follows: 1. Monthly Evaluation: Each faculty take a monthly Test of their subject during the last week of each month. After Evaluation the faculty makes a detailed analysis of the performance of the students. 2. Weekly class Teaching : After every five lecture , there is a provision of class teaching by students. At least 10 students take the class lectures on previous assigned topics. This method is helpful in the personality development as well as preparation of Examinations. 3.Progress Report: Each faculty makes a detailed progress report of their students, consisting of information's such as marks in monthly evaluation, class teaching done, attendance and marks awarded on behaviour in class. The parents can also watch the performance of their wards in the college online. 4. Topic wise question banks and sample answers are provided for all subjects. 5. Students are encouraged to solve previous years University Exam question papers. 6 Pre

University Examinations are conducted so that students may become well versed with the pattern of main university examination. 7. Remedial classes are conducted after preuniversity Examinations so that students may solve their doubts and difficulties facing them. 8. The college Organizes Workshops, Seminars and Conferences for betterment of students. 9. Various Departments of college organized Special lectures on various topics. These lectures were delivered by Experts from their respective fields 10. Educational Exhibition/Poster Competition and Excursion were organized in the departments. 11. Popular lecture series by faculties were introduced during the current academic year.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar was prepared during Annual planning meeting of 1st to 8th July 2019. The Academic calendar mainly consists of five parts. The first part includes scheduled of main programs of college, activities during entire session and time table of college. Second part consists of schedule of departmental activities for entire session. Third and fourth part consists of schedule for sports and NSS activities. The fifth part consists of list of holidays. Besides this, a lesson plan for each theory and practical paper is also prepared, which consists of day to day schedule of each topic to be taught by faculty in the classroom or lab. The lesson plans and time table of all classes were uploaded on college website prior to 16th July. The Academic session of college starts on 1st July and theory classes of IInd year, IIIrd Year UG and IInd year PG starts on 16th July. The admission process is completed by 30th July. The theory classes of 1st year UG and PG starts on 1st August. The practical's of all UG and PG classes starts on 16th August each year. The class teaching and monthly evaluation of all classes are held strictly according to schedule given in the lesson plan. All the programs in all departments of college are held as per schedule given in the Academic calendar. The seminars, conferences, special lectures, workshops, sports activities and NSS activities including extension activities which are organized by respective departments of college are held as per schedule given academic calendar. The syllabus of all the Programs of the college is completed by 31st January as per schedule in lesson plan. Pre University Examinations which are held in the month of February are also held as per academic calendar of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://mpm.edu.in/FacultyData/MPM_Visesh_mpm_sadmin98845546.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	BSc	NA	86	86	100
NA	MSc	BOTANY	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	ICHR, New Delhi	5	2.5
Major Projects	730	ICHR, New Delhi	5	2.5
Major Projects	730	ICHR, New Delhi	3.5	1.75

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
EDUCATIONAL THOUGHTS OF MAHATAMA GANDHI	B Ed	30/11/2019
ACTION RESEARCH	B Ed	23/01/2020
MAHATAMA GANDHI KI 50VI JAYANTI	B Ed	30/01/2020
WORKSHOP ON ROLE OF ART IN TEACHERS TRAINING	B Ed	31/01/2020
PEACE AND EQUALITY	B Ed	18/02/2020
SAMSAMAYIK VIMARSH	B Ed	09/12/2019
SAMAJSHASTRA KI PRAKIRTI	SOCIOLOGY	10/08/2020
SANSKAR KA SAMAJSHASTRIYA MAHATVA	SOCIOLOGY	07/09/2019
SAMAJIK ARTHVYAVASTHA	SOCIOLOGY	15/10/2019
SAMAJIK PARISTHITIKI	SOCIOLOGY	07/11/2019
KAMJOR VARGO KE VIKAS ME SAMAJIK NYAY KI BHOOMIKA	SOCIOLOGY	19/12/2019
JANJATIYA SAMASYAEIN	SOCIOLOGY	13/01/2020
WORKSHOP - LOK PRASHASAN MEIN JAWABDEHI	POLITICAL SCIENCE	30/07/2019
SEVEN DAYS TEACHERS WORKSHOP AND ANNUAL PLANNING MEETING	ALL DEPARTMENTS OF COLLEGE	01/07/2019
TWO DAYS NATIONAL SEMINAR - VAISHVIK URJA PARIDRISHYA EVAM BHARATH UPMAHADWEEP : CHUNOTIYAAN EVAM AVSAR	GEOGRAPHY	05/10/2019

TWO DAYS NATIONAL SEMINAR - BHARTIYA SANSKRITI KA VISHWA MEIN PRASAR	ANCIENT HISTORY ARCHEOLOGY AND CULTURE	03/01/2020
NATIONAL SEMINAR - BHARATH NEPAL SAMBANDH EVAM MAHANT DIGVIJAYNATH	ANCIENT HISTORY ARCHEOLOGY AND CULTURE	14/10/2019
TRANSPORTATION PROBLEM	MATHEMATICS	19/12/2019
NUMERICAL ANALYSIS	MATHEMATICS	20/12/2019
VECTOR SPACE	MATHEMATICS	21/12/2019
WORKSHOP - PREPERATION OF VIVA VOICE IN MATHEMATICAL SCIENCES	MATHEMATICS	31/01/2020
TWO DAYS INTERNATIONAL WEBINAR - TRENDS IN SUSTA INABILITY:REGENERATIVE AGRICULTURE	BOTANY	26/06/2020
MUSHROOM CULTURE	BOTANY	24/12/2019
ENTROPY ENTHALPY AND GIBBS ENERGY	BOTANY	21/09/2019
SEVEN DAYS WORKSHOP- WORLD BREASTFEED AWARENESS WEEK	HOME SCIENCE	01/08/2019
SEVEN DAYS WORKSHOP- NUTRITION WEEK AWARENESS PROGRAM	HOME SCIENCE	01/09/2019
THREE DAYS WORKSHOP- MAHILA UDHYAMITA	HOME SCIENCE	22/01/2020
BALKO MEIN SAMAJIK VIKAS	HOME SCIENCE	10/10/2019
PRASAR SIKSHA MEIN SIKSHAN PRAVATTIYAN	HOME SCIENCE	03/11/2019
BACHHON MEIN SEEKHNE KI PRAKRIYAN	HOME SCIENCE	30/11/2019
UPCHARATMAK AAHAR	HOME SCIENCE	07/12/2019
PARAMPARIK KADHAI	HOME SCIENCE	30/01/2020
BALKON KA PALAN POSHAN	HOME SCIENCE	26/12/2019
ORGANIC EVALUATION	BOTANY	21/09/2019
STEM CELL	BOTANY	13/01/2020
THE CONCEPT OF OPERATIN SYSTEM	COMPUTER SCIENCE	27/01/2020
WORKSHOP ON SUBSTANCE ABUSE AMONG ADOLSENCE	PSYCHOLOGY	20/12/2019
CULTURE AND BEHAVIOUR	PSYCHOLOGY	04/11/2019
STRESS AND PERSONALITY	PSYCHOLOGY	30/12/2019
ONE DAY SEMINAR - AAPADA PRABANDHAN EVAM CHUNOUTIYAAN	GEOGRAPHY	21/01/2020

PARYAVARNIYA AVNAYAN KI SAMASYEIN EVAM CHUNOUTIYON KE SAMADHAAN	GEOGRAPHY	16/01/2020
MANAV EVAM PARYAVARAN ANTARSAMBANDH	GEOGRAPHY	19/01/2020
VEGNAR KA MAHADWIPIYA VISTHAPAN SIDHANT	GEOGRAPHY	23/01/2020
PRAKARTIK SANSADHAN EVAM MANVIYA KRIYAKALP	GEOGRAPHY	29/01/2020
PRINCIPLES OF LEARNING	B Ed	06/08/2019
SEMINAR ON NATIONAL EDUCATION POLICY(2019)WITH REFERENCE TO TEACHER EDUCATION AND SIKSHA	B Ed	20/08/2020
POPULATION EDUCATION	B Ed	28/08/2019
YOGA WORKSHOP	B Ed	21/09/2019
MODEL OF TEACHING	B Ed	25/09/2019
SOCIALIZATION	B Ed	15/10/2019
UTILITY OF STATISTICS IN EDUCATION PSYCHOLOGY	B Ed	19/11/2019
YOGA WORKSHOP	B Ed	23/11/2019
JAMMU KASHMIR KA BADALTA PARIDRISHYA : ANUCHED 370SE LEKAR SANGH RAJYA KSHETRA KE VISHESH SANDARBH MEIN	POLITICAL SCIENCE	08/08/2019
WORKSHOP - ANUCHED 370 EVAM 35 A KI SAMAPTI OUR BHARTIYA SANSAD KI KARYAWAHI	POLITICAL SCIENCE	28/08/2019
ANUCHED 370 KI SAMAPTI KE BAAD JAMMU KASHMIR MEIN LOKTRANTRIK PRAKRIYA	POLITICAL SCIENCE	04/09/2019
RAJNITI SHASTRA VISHAY KI UPADDEYATA	POLITICAL SCIENCE	14/10/2019
BHARTIYA SAMVIDHAN SAMBHA MEIN VISHAR VIMARSH	POLITICAL SCIENCE	16/10/2019
RAJYAPAL KI SAMVAIDHANIK EVAM VYAVAHARIK STHITI	POLITICAL SCIENCE	29/11/2019
NAGRIKTA SANSODHAN VIDHEYAK 2019	POLITICAL SCIENCE	18/12/2019
AMERICA IRAN TANAAV	POLITICAL SCIENCE	22/01/2020
DAYA YACHIKA EVAM USKA SAMVAIDHANIK PAHLOO	POLITICAL SCIENCE	27/01/2020
MAKAN SAMPATTI KI AAY KI AADHARBHOOT AVDHARANA	COMMERCE	17/10/2019
BHUMANDALIKARAN KA JEEVAN	COMMERCE	18/10/2019

SHAILI PAR PRABHAV		
WORSHOP - PARIKSHA MEIN UTTAR KAISE LIKH JAYEIN	COMMERCE	13/01/2020
THREE DAYS WORKSHOP ON PROFESSIONAL WRITING	ENGLISH	25/01/2020
LANGUAGE AS A TOOL OF COMMUNICATION	ENGLISH	07/09/2019
ORIGIN AND GROWTH OF ENGLISH DRAMA	ENGLISH	18/11/2019
INDIANESS IN NIGHT OF SCORPION	ENGLISH	28/01/2020
JANSANKHYA SIKSHA	EDUCATION	28/08/2019
UCHHA SIKSHA MEIN TEESRA AAYAM PRASAR	EDUCATION	15/10/2019
SIKSHA MANOVIGYAN MEIN SANKHYIKI KI PRASANGIKTA	EDUCATION	20/11/2019
CURRENT ENVIRONMENTAL ISSUES: PREDICATION , EFFECT AND SOLUTION	CHEMISTRY	10/08/2019
THE WORLD SHRINKS IN NANO	CHEMISTRY	16/11/2019
FAVORITE DIET OF NORTH EASTERN TRIBES	CHEMISTRY	03/02/2020
GREEN CHEMISTRY	CHEMISTRY	13/02/2020
UNITED NATIONS AND ITS ROLE IN INTERNATIONAL PEACE	DEFENCE AND STARTEGIC STUDIES	23/10/2019
COMMEMORATION OF VIJAY DIWAS	DEFENCE AND STARTEGIC STUDIES	16/12/2019
WORKSHOP - BADHATI JANSANKHYAN KA SANSADHANO PAR DABAAV OUR PARYAVARAN	GEOGRAPHY	18/11/2019
JALIYANWAL BAGH KA NARSANHAR	ANCIENT HISTORY ARCHEOLOGY AND CULTURE	27/08/2019
SAHITYA KA UDHESHYA	HINDI	04/09/2019
SPECIAL LECTURE	HINDI	14/09/2019
DEEN DAYAL UPADHYAYA EVAM EKATMA MANAVTAWAD	HISTORY	25/09/2019
BHARTIYA RASHTRIYA ANDOLAN MEIN SUBHASH CHANDRA BOSE TATHA AZAD HIND FAIJ KA YOGDAAN	HISTORY	21/10/2019
HINDI KI DHWANIYA EVAM UCHHARAN STHAAN	HINDI	31/10/2019
BADHTI JANSANKHYA KA SANSADHANO PAR DABAV OUR PARYAVARAN	GEOGRAPHY	18/11/2019
KRANTIKARI ANDOLAN	HISTORY	19/12/2019

BHARTIYA ITIHAAS MEIN MUDRAO KA MAHATWA	ANCIENT HISTORY ARCHEOLOGY AND CULTURE	20/01/2020
WORKSHOP ON IMPORTANCE OF INFLUENTIAL STATISTICS IN SOCIAL SCIENCES	ECONOMICS	22/01/2020
SAHSAMBANDH OUR PRATIMAAN VISHLESHAN	STATISTICS	22/01/2020
TWO DAYS WORKSHOP ON HINDI BHASHA VARTANI EVAM UCHHARAN KA SAHI PRAYOG	HINDI	22/01/2020
MICROWAVE AND SPECTRO WAVE	PHYSICS	23/01/2020
HINDU PAD PADSHAHI	HISTORY	27/01/2020
GANIT MAHOTSAV	MATHEMATICS	19/12/2019
SAPTA DIVASIYA VYAKHYANMALA	ALL DEPARTMENT OF COLLEGE	16/08/2020
AYURVED AND MODERN MEDICINE: PROSPECTS , LIMITATIONS AND CHALLENGES	ALL DEPARTMENT OF COLLEGE	16/08/2019
SHASASTRA BALON KO JANE	ALL DEPARTMENT OF COLLEGE	17/08/2019
BHARAT KI APRADHIK NYAY VYAVASTHA	ALL DEPARTMENT OF COLLEGE	18/08/2019
ASTITVA KE KENDRA SE ASTITVA KE KENDRA TAK URJA KA PRAVAH	ALL DEPARTMENT OF COLLEGE	19/08/2019
PRACHEEN BHARAT KI VAIGYANIK UPLABDHIYAAN	ALL DEPARTMENT OF COLLEGE	20/08/2019
BHARTIYA MEDIA KI CHUNOUTIYAAN	ALL DEPARTMENT OF COLLEGE	21/08/2019
NAVGAHIT SARKAR EVAM SARKAR KE SAMAKSHA ANTARIK CHUNOTIYAAN	ALL DEPARTMENT OF COLLEGE	22/08/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
SCIENCE EXHIBITION (PG)	SHRISTI SRIVASTAVA	MAHARANA PRATAP P G COLLEGE , GORAKHPUR	25/01/2020	Research
SCIENCE EXHIBITION (UG)	ANUPAMA SINGH	MAHARANA PRATAP P G COLLEGE , GORAKHPUR	25/01/2020	Research
RESEARCH LECTURE COMPETITION	VAIBHAV GUPTA	MAHARANA PRATAP P G COLLEGE , GORAKHPUR	18/12/2019	Research

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	5	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	3	0
National	POLITICAL SCIENCE	5	2.5
International	ZOOLOGY	5	2
International	COMPUTER SCIENCE	4	0
National	ANCIENT HISTORY ARCHEOLOGY AND CULTURE DEPARTMENT	5	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
GEOGRAPHY	3
COMPUTER SCIENCE	4
POLITICAL SCIENCE	1
ZOOLOGY	2
ANCIENT HISTORY ARCHEOLOGY AND CULTURE DEPARTMENT	3
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
6. Molluscicidal activity of	Shiv Kumar	Research Review: Journal of Life	2020	0	Zoology	Nil

synthetic and plant extracts on the reproduction of snail Lymnaea acuminata		Sciences				
5 Garlic (Allium sativum): Pharmaceutical Uses for Human Health. International	R. N. Singh, Pradeep Kumar, Navneet Kumar, D. K. Singh.	Journal of Pharmaceutical Sciences and Research	2020	0	Zoology	Nil
1. Fascioliasis: A Fluke Infection Is Food-Borne Parasitic Zoonoses And Controls Their Vectors. International	R. N. Singh, Pradeep Kumar, Kumari Sunita, D. K. Singh.	Journal of Biological and Medical Research	2020	0	Zoology	Nil
2. Fasciola Larvae: Anthelmintic Activity of Medicinal Plant Potentilla Fulgens Against Sporocyst, Redia And Cercaria.	R. N. Singh, Pradeep Kumar, Kumari Sunita, D. K. Singh.	Asian Journal of Advances in Research	2020	0	Zoology	Nil
3 Efficacy Of Binary Combination Of Delta methrinMgk -264 On Levels of Biochemical Changes In The	R. N. Singh, Pradeep Kumar, Navneet Kumar, D. K. Singh	International Journal of Pharmacy and Pharmaceutical Sciences	2020	0	Zoology	Nil

Snail Lymnaea acuminata						
4 Nerium indicum (Linn.):A potential phytomedic ine against various health problems. Internatio nal	R. N. Singh, Pradeep Kumar, Navneet Kumar, D. K. Singh.	Journal of Research in Pharmac eutical Sciences	2020	0	Zoology	Nil

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	Nil	Nil	0

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	125	6	189
Presented papers	4	55	2	33
Resource persons	Nil	Nil	Nil	Nil

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ravindranath tagore Punyatithi	NSS	5	600
Lecture on APJ Abdul Kalam Rememberance day	NSS	5	600

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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BLOOD DONATION	CERTIFICATE OF APPRECIATION	GORAKHNATH HOSPITAL	200
DARSHAN DHINGRA SMRITI PURASKAR	FIRST PRIZE	MAHARANA PRATAP SIKSHA PARISHAD	900
ALL INDIA INSTITUTIONAL SWACHHATA RANKING	ALL INDIA RANKING 39	MHRD INDIA	2500
CHEIF MINISTER AWARD	AWARD	CHEIF MINISTER UP GOVT	2500
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Environmental Awareness	MPPG college jungle dhusan Gorakhpur	Plantation Raily	7	100
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
RESEARCH	20	MAHARANA PRATAP PG COLLEGE	365
FACULTY EXCHANGE	10	MAHARANA PRATAP PG COLLEGE	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	Internship	M.P.Krishak Inter College Jungle Dhusan, Gorakhpur	01/08/2019	30/01/2020	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
BUDHA MUSEUM	02/07/2019	Research	20
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
45	45

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Newly Added
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14546	1706801	615	41835	15161	1748636
Reference Books	3564	613975	8	270	3572	614245
Journals	2311	162464	152	15984	2463	178448
CD & Video	220	Nill	Nill	Nill	220	Nill
Others(s pecify)	20	14625	Nill	Nill	20	14625
e-Books	198	Nill	Nill	Nill	198	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
ALL TEACHERS OF COLLEGE	E CONTENT	WINDOWS	01/07/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	140	1	35	3	3	9	25	6	0
Added	5	0	110	0	0	6	0	2	0
Total	145	1	145	3	3	15	25	8	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

8 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LECTURE NOTES	http://www.mpm.edu.in/Faculty/FacultyLogin.aspx
PPT	http://www.mpm.edu.in/Faculty/FacultyLogin.aspx
VIDEO LECTURES	http://www.mpm.edu.in/Faculty/FacultyLogin.aspx

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90	90	55	55

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maharana Pratap P.G college tries its best to allocate and utilize the available financial grants for maintenance and upkeep of different facilities by organizing regular meetings of different committees constituted for this

purpose. Laboratory is being headed by Dr R N Singh , followed by five student members. The committee follows the following strategy (i) Instruments purchased at different times are recorded in a specified book, maintained by the Heads of the departments. (ii) To purchase new instruments the department heads make requisition to laboratory In charge, after that tenders are invited from different vendors and final purchase is made after approval from Management and the Principal of College (iii) Repairing of the instruments are done by self or technician if and when required. (iv) Instruction manuals, prepared by faculties for performing the practical experiments, are provided to the students. (v) Instruments are cleaned regularly. Library committee is headed by Dr Ramakant Dubey followed Mr Pratik das and six students : (i) Accounts of visitors (Students, Teachers and Staff) are recorded on daily basis. (ii) Suggestion book is kept inside the reading room for taking feedback. (iii) To ensure easy return, no dues certificate is issued to the students before filling the form for final exam. (iv) Library committee meetings are held at regular intervals to implement new rules and regulations. (v) Journal/Magazine, Daily Newspapers, Employment oriented Newspapers are subscribed on a regular basis. (vi) Students are given awareness about digital database like NLIST (UGCINFONET and INFLIBNET) and NDL (National Digital Library, IIT Kharagpur).(vii) Binding of old books are done from time to time. (viii) Before a long vacation, pest control chemicals are applied in the library along with other Departments and laboratories.(ix) If any student and faculty finds any books in market which he finds useful for him, he can purchase that book immediately , submit the book in library, get it issued and full refund will be provided to him by college. Sports committee is headed by Dr Pragyeskumar Mishra/Dr Abhishek singh and five students. : (i) Sports equipment's are purchased when required. Players are provided with different essential playing kits as the need arises. (ii) The college has a big play ground and a well maintained Gym. Computers: Departmental computers are well upgraded and protected by antivirus. All smart rooms/technology enabled rooms are provided with projectors laptops. Classrooms: (i) The classrooms are being dusted regularly by class IV employee. If any repairing is needed regarding furniture and electrical component, it will be repaired within least time by trained staff of college. The classrooms are made cleaned on every Saturday under swichik shramdaan Program.. (ii) A full time electrician is engaged for maintaining and servicing different electrical connection and operating generators when there is power cut off. (iii) Gardened committee headed by Dr Abhay Srivastav looks after gardens. Full time casual Gardener is appointed for weeding, planting, pruning and watering as well as the general maintenance of the garden and greenery.

http://mpm.edu.in/FacultyData/MPM_Visesh_mpm_sadmin06780085.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	POST MATRIC SCHOLARSHIP FROM UP GOVERNMENT	1284	3126569
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP	5	50000
b) International	0	Nil	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal counselling	16/07/2019	47	Psychology Department, MPPG College
General knowledge Awareness	01/08/2019	50	History Department, MPPG College

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CIVIL SERVICES AND GENERAL STUDIES	60	98	15	22

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Influential Careers Pvt Ltd	110	10	UTKARSH SMALL FINANCE BANK, TATA TRUST, PVR CINEMA	60	12

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
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2019	1	B ED	B ED	Deen dayal Upadhyay Gorakhpur Un iversity, Gor akhpur	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	5
Civil Services	15
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CHESS COMPETITION	INSTITUTIONAL	14
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	SRI MURARILAL MAHESHWARI SMRITI RASHTRIYA VAAD VIVAD PRATIYOGIT A	National	Nil	1	BA201819 0001	PRAKASH PANDEY
2019	SRI MURARILAL MAHESHWARI SMRITI RASHTRIYA VAAD VIVAD PRATIYOGIT A	National	Nil	1	BA201819 0002	SATYA PRAKASH TIWARI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Executive Council of Student Union consists of Head Patron, Patron, Director, President, Vice President, Secretary and Library Secretary, one each. The members of student union are elected on the basis of academic excellence evaluation by written exam along with behavior and conduct of students studying in different programs and subjects. The elected members can only nominate themselves for contesting as President, Vice President, Secretary and Library

Secretary of Executive in Student Union Election in which all the bona fide students cast their votes for such endeavor. The members can be revoked for not working efficiently on the roles and responsibilities. The institution works on basic ideology on "Work on every Hand" for pursuance of such all the members of Student Union take participation and representation in academic and administrative committees of institution. • "Procter committee" consist of student representative and Procter working for discipline and administration of institution by the way of thinking over pressing problems and deciding bureaucratically. • "Girl Student Committee" administers and works on difficulties faced by gender biases and relevant issues arise in coed intuition by the way of deciding in committee meetings, the committee consists of girl student and In charge. • "Sports Committee" works for persuasion of sporting activities into the institution such as organization of sporting events and purchase of sporting equipments. • "Wall Magazine Committee" is a unique of its kinds members of committee collect writings and creations of students of different streams and display on wall magazine portal of enriching creativity of students by the way of providing platform in minimum resource utilization, the screening and editing is done by committee members and In charge. • "Gardening Committee" consists of in charge and members of student union of development and monitoring eco friendly campus. Committee regularly inveigles the plants and trees in our green campus. • "Laboratory Committee" is responsible for purchase of lab material and equipments as per current need of courses member student and In charge decides and sanction the purchase order rationally. • "Cultural Program Committee" is responsible for monitoring and producing cultural program in various events. • "Library Committee" works on students facilitations in library. The committee works in coordination with Library Secretary, In charge and Librarians for issue and Librarians for issue and maintenance of library records. • "Social Media Committee" works in participation with student and In charge of spread of institution events and programs by monitoring contents and visibility of achievements over social media and websites. • "Technical Committee" is responsible for monitoring of resources available such as projectors, computers, Econtents of facilitation of academic activities of institution. • "Prayer Committee" is primarily active for start of daily routine of college containing member and in charge responsible of conducting prayer and arranging assembly. • "Lecture/Program Committee" is team of students and In charge for arranging the lecture and program held periodically. • "Hygiene Committee" plays greater responsibility by the way of regularly monitoring the health and hygiene conditions of such huge premises.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Institute is having a registered Alumni Association. The feedback of alumnus are reviewed by principal and IQAC and constructive comments are implemented. College alumni meets twice a year in college with principal and committee is revamped every year. Social media is another important mode of meetings between various alumni of college.

5.4.2 – No. of enrolled Alumni:

600

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The College alumni association meets twice in an academic year (02 October 26 January) and actively participates in overall developmental progression of the College.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Decentralization:- The College has a mechanism for delegating authority and providing operational autonomy to the various functionaries to work towards decentralized governance system. (a) Principal Level The Governing Body "Maharana Pratap Siksha Parishad" delegates all the academic and operational decisions based on policy, to the Principal in order to fulfill the vision and mission of the college. (b) Faculty Level Faculty members are given responsibility of various committees and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular, and extracurricular activities. Faculty members acts as coordinator and convener for organizing seminars, workshops and special lecture. © Student Level Students are empowered to play an active role as members in different committees . Their participation aims to inculcate self-confidence, administrative capability and leadership quality among students. **Participative Management:-** The institute promotes a culture of participative management by involving the students in various activities. With this aim the students are given participation in various committees. The goals of students participation in various committees is that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. In return it will provide all round development of students which includes personality, confidence as well as academic aspects. In the beginning of the session , in yearly planning meeting various committees were formed under the supervision of the Principal and faculty in charge of each of these committees were decided and finalized. When the faculty in charge was decided, he forms the committees which consist of students from various classes and gender. The students were selected in such a way that sufficient number of students from different domains gets proper representations in each of these committees. It was observed that all those students who were active members of these committees gets more depth understanding of functioning of affairs and various activities taking place in college. The sense of feeling importance develops in them, as they do certain constructive and useful work.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The college adopts following strategy to develop Human Resource 1. The college has a well defined administrative set up for the smooth functioning of the institution. 2. Every teaching department is headed by a experienced faculty entrusted with the administrative and academic

responsibilities of that particular department. 3. Various committees are formed, comprising senior and experienced members of the staff for a number of activities taking place on the campus through the year. 4. Constant monitoring is done to avoid any slackness in the administration. Along with the teaching staff, the college has class three and class four employees also 5. The college has a students' union whose elections are held annually as per university statutes. 6. The principal and member of college staff work in perfect harmony to ensure a smooth, effective and transparent management of the institution. 7. The college's aim is to make optimum use of the available human resource.

Library, ICT and Physical Infrastructure / Instrumentation

The strategies to develop Library, ICT and Physical infrastructure are as follows 1. Books catering to the varied needs and interest of the students are available in the library. 2. Subscription for the journals is regularly renewed. 3. INFILBINET access is provided to all the faculty members and students to access thousands of books. 4. All the laboratories in the college are equipped with latest instruments. 5. Spacious and well ventilated class rooms are provided. 6. Internet connection through WiFi is provided to all faculties students and staff of the college.

Research and Development

Quality improvement strategies adopted for Research and development are 1. The Institution gives utmost priority to research and development. 2. Management takes a lot of interest in inculcating research atmosphere in the institution. 3. Faculties are encouraged to apply for Minor and Major projects funded by UGC, ICSSR, CSIR etc. 4. A good number of our teachers are at present pursuing their Ph.D. 5. Faculties are continuously motivated to do projects and publish their work in National and International Journals. 6. Free of cost INFILBINET access is provided to all the faculty members and students to access thousands of books.

Examination and Evaluation

Monthly written tests and Pre university examinations are held in the college. The answer scripts of such tests and examinations are evaluated

and shown to the students with constructive suggestions. The marks for general behavior and conduct of students in class were also awarded to the students.

Curriculum Development

As the College follows the Syllabus and Curriculum of DDU Gorakhpur university, there is little scope of internal curricular designing. However college sends supplementary topics of different subject's (received by in charge of different departments in consultation of students and visiting subject experts) to the board of studies of different departments in the month of July for inclusion in syllabus.

Teaching and Learning

Quality improvement strategies adopted for Teaching and learning are:
1. Each faculty has its own blog on college website. In the blog faculties uploads their PPT's, e-contents and research paper's etc. 2. Activity oriented teaching is encouraged. 3. Faculties and students are encouraged to attend workshops and conferences. 4. Various methods of teaching such as workshop, seminar, field visit, invited lecture, science exhibition, and research lecture competition are used by faculties for teaching. 5. Expert talks are organized not only from the academic but also from various other fields. 6. Skill development programs are conducted to enhance employability skills of students.

Industry Interaction / Collaboration

1. Students are encouraged field visit in industries for interaction and to established linkage. 2. Small groups of students identified for skill development on issues of commerce and industry. Financial accounting, Talley in accounting and rural marketing are areas of skill development. 3. Various experts from Industry are being called upon by college on regular interval and they provide guest lectures for the benefits of college students.

Admission of Students

The strategies adopted in areas admission of students are as follows:
1. Govt. rule regarding reservation etc. are being followed in whole admission process. 2. Admission of students is done completely on the basis of University allotment and left seats on the basis of merit. 3. Merit

wise shortlisted students are interviewed by committee of students and teachers which recommends or otherwise for admission. 4. Pre Admission counselling of students are done to identify their area of interest and to guide them to choose their subject.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Vision and Mission Statement is uploaded on the institutional website. <ul style="list-style-type: none"> • Further development strategies, too are uploaded on the website. • The Governing Body Meeting Minutes and Resolutions by Circulation are emailed to members in addition to circulation of hard copies.
Administration	The Principal liaises with Governing Body members as well as the teaching and non-teaching staff through email. • All important administrative information including notices is regularly published on the website. • The college is connected through high-speed internet of high bandwidth . • Fully automated, wireless office with 24x7 internet facility. Biometric attendance for all staff members.
Finance and Accounts	Finance and Accounts of the College is maintained with the help of computer and dedicated MIS software.
Student Admission and Support	The students record is also maintained through computers, various scholarships and stipends are applied through Internet means.
Examination	Examination records are maintained and internal assessments awarded available on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr Ajay Nishad	DDU Gorakhpur University Gorakhpur	na	5000
2019	Dr Krishna Kumar	DDU Gorakhpur University Gorakhpur	na	5000

2019	Dr M P Singh	DDU Gorakhpur University Gorakhpur	na	5000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	POPULAR LECTURE SERIES	NA	15/10/2019	31/01/2020	65	Nil
2019	TEACHERS ACADEMIC WORKSHOP	NA	01/07/2019	08/07/2019	65	Nil
2019	Yoga Training (Every Saturday)	Yoga Training (Every Saturday)	06/07/2019	25/01/2020	65	18
2020	International Yoga Day	International Yoga Day	21/06/2020	21/06/2020	62	16
2019	Lecture Series on bhagwad geeta	Lecture Series on bhagwad geeta	01/07/2019	31/01/2020	65	18
2020	Academic Workshop organized by Maharana Pratap Siksha Parisad	NA	15/06/2020	20/06/2020	10	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
SEVEN DAYS TEACHERS WORKSHOP	65	01/07/2019	08/07/2019	7
ONE DAY WORKSHOP ON DEVNAGRI ROMAN	65	20/08/2019	20/08/2019	1

POPULAR LECTURE SERIES	65	15/10/2019	15/10/2019	1
COLLECTIVE PERSONALITY DEVELOPMENT WORKSHOP	65	08/11/2019	08/11/2019	1
International Yoga Day	62	21/06/2020	21/06/2020	1
Lecture Series on bhagwad geeta	66	01/08/2019	31/01/2020	180
Academic Workshop organized by Maharana Pratap Siksha Parisad	10	15/06/2020	20/06/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
66	66	36	36

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Leave encashment facility is available 2. Part of salary may be drawn in advance 3. Employees Provident Fund facility is available as per government rules. 4. Festival Advance 5. Financial Support by college in time of crisis. 6. Faculty members are provided subsidized accommodation. 7.Yoga Karyakram on Saturdays for spiritual and mental wellness of employees. 8.Grant for lady faculty members at the time of their marriage. 9.Contingency grant in case of serious illness and medical leave to all faculty members as per rules.</p>	<p>1. Leave encashment facility is available 2. Employees Provident Fund, 3.Festival Advance 4 Financial Support by college in time of crisis. 5.Yoga Karyakram on Saturdays for spiritual and mental wellness of employees 6.Grant for lady staff members at the time of their marriage. 7 Contingency grant in case of serious illness to all staff members.</p>	<p>Welfare schemes for students are:1 Govt scholarships as per available norms. 2 Hostel facility with meals on sharing basis is provided to the students. 3. Free Wi Fi access to all the students free of cost 4. The fees of many students are provided by Principal Sir as per needs. 5 Yoga Karyakram on Saturdays for spiritual and mental wellness.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the Maharana Pratap P G College are audited regularly as per

the government rules. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of financial year. After the audit the report is sent to the management for review. The college fills income tax return every year within the stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	na
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Through subject experts from University and members from management committee	Yes	Principal and IQAC
Administrative	Yes	Through visiting authority of university and imminent retired principal and existing HOD of departments of university.	Yes	Principal and Proctor

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Activities and support from the Parent - Teacher Association 1.P and T association meets twice a year and committee revamped every year 2.Interaction with parents and teacher on progress report of their ward 3. Principal interacts with P T Committee and discuss the various plans of college and suggestion are implemented. 4. Parents are informed by teacher about score of their wards as well as regarding their behavior and conduct also.</p>

6.5.3 – Development programmes for support staff (at least three)

<p>Development programmes for support staff 1. Training was given to staff for improving their Language ability. 2. Support staff is encouraged to upgrade their academic qualification. 3. Language classes for them run by college free of cost 4. They are given different type of work in which they acquire expertise 5. They maintain their daily diary which is reviewed every week by principal and IQAC 6. Yoga Karyakram on Saturdays for spiritual and mental wellness of employees</p>
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. All the classrooms and labs were fitted with Projectors, so that teaching can be done through PPT's. 2. Faculty blogs were made on college website and faculty regularly provide e-contents, PPTs, lecture notes and study material to students through their blogs. 3. All the faculties of all departments have prepared the PPT's of complete syllabus of their subjects and uploaded it on their blogs. 4. Modern Smart boards were installed in the campus. 5. Fully functional ERP package were installed in office. 6. PG courses are being started in various Science and Arts departments of College. 7. Professional Course like BCA and BJ are being started at UG level. 8. CCTV cameras are being installed in all classrooms, Labs and at various places in college. 9. Free Wi-Fi facility is provided to all faculty staff and students of college, free of charge. 10. Many faculty acquired research degree and many are in process of acquiring their research degrees. 11. Collaborations with Industry are in Progress 12. NCC unit started in college. 13. Rovers and Rangers started in college. 14. All the labs were updated with latest equipment's and Lab manuals. 15. Running coaching centre for competitive exams 16. Appointment of adequate and well qualified faculty members. 17. Alumni association was strengthened through various social networking platforms 18. Language lab for communication skill development of students. 19. The attendance of All the faculties and staff members done through Biometric attendance method. 20. The library was updated with hundreds of new books. The Facility of online library is provided and catalogue of books were available online. INFILBINET access is provided free of cost to all faculties and students to access thousands of books and journals. 21. Many articles and research papers were published by faculties in reputed national and international journals. 22. The website was updated on daily basis by latest happening in the college 23. Collective personality development Scheme (Adoption of students by teachers): All the faculties of college adopt five students and look after the development of their entire personality as well as academic aspect and try to make them a good citizen of our country. 24. A heavy duty generator set was installed in the campus for uninterrupted power supply. 25. Solar inverters were installed in the campus to save energy. 26. Institutional Swachhata ranking was done in the year 2017 and 2019. 27. The college is approved centre of SWAYAM and NPTEL courses.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Availability of Lecture notes, PPTs , e content prepared by faculty on college website	01/07/2019	01/07/2019	30/06/2020	66
2019	TWO DAYS NATIONAL	15/10/2019	15/10/2019	16/10/2019	1100

	SEMINAR - VAISHVIK URJA PARIDRISHYA EVAM BHARATH UPMAHADWEEP: CHUNOTIYAAN EVAM AVSAR				
2020	TWO DAYS NATIONAL SEMINAR - BHARTIYA SANSKRITI KA VISHWA MEIN PRASAR	03/01/2020	03/01/2020	04/01/2020	1100
2019	Arranging Seminar and workshops in various departments of college	01/07/2019	01/07/2019	30/06/2020	2200
2019	starting of value added course by various departments of college	01/07/2019	01/07/2019	30/06/2020	2200
2019	Conduction of continuous Extension Activities including Social Services, En vironmental Awareness, Literacy Programmes, Health Awareness Programmes etc	01/07/2019	01/07/2019	30/06/2020	2200
2019	Emphasised on extensive use of ICT by faculty and students for teaching and learning purposes	01/07/2019	01/07/2019	30/06/2020	2200
2019	starting PG courses in department of History,	01/07/2019	01/07/2019	30/06/2020	300

	Hindi and Home science				
2019	POPULAR LECTURE SERIES	15/10/2019	15/10/2019	31/01/2020	66
2019	SAPTA DIVASIYA VYAKHYAN MALA	16/08/2019	16/08/2019	22/08/2019	2100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
INTERNATIONAL WOMENS DAY	08/03/2020	08/03/2020	125	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The college is aware of the fact that Higher education Institutions have to play a significant role to inculcate environment consciousness among future citizens of the country and in doing so arrest environmental degradation. The college is doing so by making campus eco friendly with the help of combined efforts of different departments and NSS. Some of the important initiatives taken by college in this direction are as follows: 1.Plantation in the college campus in the first week of July to make the campus green and for neutralization of carbon dioxide as well. 2. Sufficient inverters are installed to minimize pollution from generator. 3.Two types of dust bins are placed at various locations throughout the college campus. One dustbin is used to collect biodegradable waste and other for non biodegradable waste and material such as fibre , plastic and glass material. Out of the waste collected, wet waste is used for composting process and rest dry waste is collected by Nagar Nigam for recycling. Waste from toilets in campus flows into teak garden. 4. E-waste are managed in consultation of external agencies. 5. Chemical waste of chemistry lab is accumulated in open tank for evaporation and then disposed. 6. Heavy duty silent generator set which produces very less pollution. 7. The College is in final Process of procuring Solar Panels and Solar inverters of sufficient capacity , so that whole power requirements of College would be met by Solar Energy only.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	5
Any other similar facility	Yes	5

Provision for lift

No

Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	3	6	03/07/2019	104	Free medical camp on every wednesday and thursday	Medical Issues of villagers and providing free medicines to them	10
2019	3	6	01/08/2019	180	Tailoring and Embroidery Training and certificate course	Making women of adjoining area self reliant	68
2019	3	6	01/08/2019	180	Computer training and certificate	Making students of adjoining area computer aware	85
2019	3	6	04/08/2019	6	Village Visit	Literacy, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution of sanitizers and masks were done.	300
2019	3	6	02/10/2	6	Village	Literacy	300

			019		Visit	y, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution of sanitizers and masks were done.	
2020	3	6	02/02/2020	6	Village Visit	Literacy, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution of sanitizers and masks were done.	300
2020	3	6	07/02/2020	6	Village Visit	Literacy, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution	300

						of sanitizers and masks were done.	
2020	3	6	13/04/2020	6	Village Visit	Literacy, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution of sanitizers and masks were done.	300
2020	3	6	20/04/2020	6	Village Visit	Literacy, Sanitation, Labour, Government development Schemes, Health and medical facilities and Yoga. During covid distribution of sanitizers and masks were done.	300
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Teachers code of conduct	01/07/2019	Contains information on the teachers should behave in the college , so that teachers may became Ideal for

		students.
Staff code of Conduct	01/07/2019	Contains information on how the staff should conduct in office and with students and faculties.
Students code of conduct	01/07/2019	Contains information on how students should behave in the college and what rules and regulations they should follow.
TWO DAYS NATIONAL SEMINAR - VAISHVIK URJA PARIDRISHYA EVAM BHARATH UPMAHADWEEP:CHUNOTIYAAN EVAM AVSAR	05/10/2019	uvenir cum abstract containing research papers and articles of various authors who presented their papers in two days national conference organized by College.
TWO DAYS NATIONAL SEMINAR - BHARTIYA SANSKRITI KA VISHWA MEIN PRASAR	03/01/2020	uvenir cum abstract containing research papers and articles of various authors who presented their papers in two days national conference organized by College.
Samavartan Patrika	23/02/2020	Contains samavartan message and oath taken by final year passing students.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
BAL GANGADHAR TILAK MAHAPRAYAN DIWAS EVAM PURUSHOTTAM DAS TANDON JAYANTI	01/08/2019	01/08/2019	700
RAVINDRANATH TAGORE PUNYATITHI	07/08/2019	07/08/2019	700
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy conservation: Large size windows in the classrooms for good ventilation, labs are installed with CFL bulbs to minimize the expense of electricity. 2. Waste Management: Two types of dust bins are placed at various locations throughout the college campus. One dustbin is used to collect biodegradable waste and other for no biodegradable waste and material such as fibre , plastic and glass material. Out of the waste collected, wet waste is used for composting process and rest dry waste is collected by Nagar Nigam for recycling. Waste from toilets in campus flows into teak garden. 3. Water harvesting: Water recharging pits have been constructed at many places 4.

Campus declared plastic free zone. Use of plastic bags is strictly banned in the campus. 5. Campus declared no smoking zone. 6. Plantation in the college campus in the first week of July to make green campus and carbon di oxide neutralization as well. 7. Sufficient inverters are installed to minimize pollution from generator 8. E waste are managed in consultation of external agencies. 9. Chemical waste of chemistry lab. is accumulated in open tank for evaporation and then disposed. 10. A proposal sent to ministry of forest and environment for opening of a centre for conservation of medicinal and threatened plants 11. Heavy duty silent generator set which produces very less pollution is being installed in the campus. 12. Solar Panel for lightening is installed in the campus. 13. Only LPG cylinders are used in hostels and other places for cooking. 14. Activate power management features on computer and monitor so that it will go into a low power "sleep" mode when nobody is working on it. 15. Turn off unnecessary lights and use daylight instead. 16. Unplug appliances not plugged into power strips (like TVs, Refrigerators, ACs, tea/coffeepots, printers, faxes, and chargers etc.) 17. The campus is WiFi enabled, making it much easier for paperless activities

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I (1) Title of the Practice: Collective Personality development scheme. (2) Goal: The main aim of this scheme is to make students a good human being, having sound moral character and filled with nationalistic approach towards our country. (3) The Context: Moral values are the good values that our taught to us by our parents and teachers. These include being honest and kind, showing respect towards others, extending help to those in need, being faithful to others and cooperating with others to name a few. Imbibing good moral values make a person a good human being. A person who sticks to his moral values is said to bear a good character. There is a curriculum to enhance the knowledge from primary to higher education, but sadly there is no space for development of character and moral of students. Whilst this is our firm commitment that students should have Moral values such as compassion, generosity, honesty, kindness, integrity, politeness, perseverance, self control and respect. Individuals who possess these qualities are considered to be an asset to the society (4) The Practice: In the beginning of the session each student requires to adopt four students on his/her own choice and one student is required to be adopted as per name given by Principal. After this, each teacher makes a complete record of all the adopted students which includes complete bio-data, academic records, family background and photograph etc. The teacher develops a harmonious relation with the adopted student which in turns builds a confidence on teachers in students. In this session it was also decided that an adopted student should also be either a member of NSS, a student representative or residing in college hostel. The reason behind this step is that the student must be simultaneously acted by these three to develop to their academic as well personality. Once adopted by a teacher he/she should remain adopted by same teacher till course completion. Generally if there is any seat vacant with any teacher then it should be filled by student of first year. (5) Evidence of success: Regular counselling session has been provided to the adopted students by concerned faculties. After this scheme is being implemented it is observed that most of the students who were adopted by concerned faculties have developed their personality to a considerable level. The academic output of these students has seen to be improved, which is evident after observation of their results. (6) Problems encountered and Resources required:- In the first year of its inception, the scheme didn't gave much output and it was limited to paper work and preparation of records. But after that the scheme developed a pace and now it is fruit results. The only resource required is the zeal of the teachers to develop the personality of students and upgrade their academic

standards. BEST PRACTICE II (1) Title of the Practice: The student's participation in various committees. (2) Goal : The goals of students participation in various committees is that it should inculcate self-confidence, administrative capability and leadership quality among students. The basic theme is that, it will develop a platform for participation of students in development of the college. In return it will provide all round development of students which includes personality, confidence as well as academic aspects (3) The Context : The main objective of inclusion of students in various committees is to give the students a chance to participate in the whole administration and functioning of the college . The youth power could be utilised in the overall development of the college along with their multi faced personality development. (4) The Practice:- In the beginning of the session , in yearly planning meeting various committees were formed under the supervision of the Principal and faculty in charge of each of these committees were decided and finalized. When the faculty in charge were decided, he forms the committees which consist of students from various classes and gender. The students were selected in such a way that sufficient number of students from different domains gets proper representations in each of these committees. After the formation of the committees each of these students were assigned duties and responsibilities according their interest and capability. The students also try to make the best effort and do the best for the work which he was assigned. The faculty in charge were continuously in touch with the students and guide them in accomplishing the tasks which were assigned to them. (5) Evidence of success:- It was observed that all those students who were active members of these committees gets more depth understanding of functioning of affairs and various activities taking place in college. The sense of feeling importance develops in them, as they do certain constructive and useful work. After leaving the college they find more success in doing jobs in various government and non government organizations. Their communication skills, personality and confidence also rise above their previous standards, when they were not the members of these committees.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.mpm.edu.in/FacultyData/MPM_Visesh_mpm_sadmin22876425.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This Gorakhpur is a name which is associated with the well known and revered Saint Guru Gorakshnath of the ancient sainthood of India. The present Maharana Pratap P.G. College was established by the Maharana Pratap Shiksha Parishad, the nucleus institution which governs so many offspring institutions too in this region. The evident aim of this "Parishad" is to popularize and propagate the motto of "Lord Ram" about patriotism: "Jananee Janma Bhoomishch Swargadapi Gareeyasee"(Our dear motherland is greater than heaven itself). Keeping this in mind, the college aims to project the national character of the great patriot and historical figure of the medieval era, Maharana Pratap among the youth by imparting them such an education which can develop in them, the spirit of industry: "Udyam" or hard work and self reliance and optimism in the field of science, humanities, commerce and other branches of academics and cocurricular fields. To attain and fulfill the aims of its founders and serve the society the college started collective personality development scheme for student's. The scheme aims to make student a good human being, having sound moral character and filled with nationalistic approach towards our country. In the beginning of the session each faculty is required to adopt four students on his/her own choice and one student is required to be adopted as per name given

by Principal. After this, each teacher makes a complete record of all the adopted students which includes complete biodata, academic records, family background and photograph etc. The teacher develops a harmonious relation with the adopted student which in turns builds a confidence on teachers in students. It was also decided that an adopted student should also be either a member of NSS, a student representative or residing in college hostel. The reason behind this step is that the student must be simultaneously acted by these three to develop their academic as well personality. Once adopted by a teacher he/she should remain adopted by same teacher till course completion. Generally if there is any seat vacant with any teacher then it should be filled by student of first year. Regular counseling session has been provided to the adopted students by concerned faculties. After this scheme is being implemented it is observed that most of the students who were adopted by concerned faculties have developed their personality to a considerable level. The academic output of these students has seen to be improved, which is evident after observation of their results.

Provide the weblink of the institution

<http://www.mpm.edu.in/>

8.Future Plans of Actions for Next Academic Year

1. Keeping the current COVID-19 scenario in place, Special emphasis will be given on online teaching and made the students as well as faculties to acquaint themselves with online teaching and learning process.
2. The faculties are encouraged to prepare e content on various subjects and topics, and made them available to students through various platforms.
3. Special emphasis will be given on Collective personality development Scheme in which All the faculties of college adopt five students and look after the development of their entire personality as well as academic aspect and try to make them a good citizen of our country.
4. Students participation is encouraged in different committees formed for running various administrative and extracurricular activities in college. The practice gives students a platform to take part in college activities and gain self-confidence. This also makes them able to take decision under various practical situations which they face in actual situations of life.
5. Emphasis would be placed on use of ICT in teaching by faculties and students. New projectors were installed in various classrooms and free WiFi Facility was provided to teachers and students in the campus.
6. Placement cell should be strengthened.
7. Initiative to start more Professional courses at UG and PG level.
8. Encourage faculty members to apply for more major and minor projects.
9. Strengthening of Alumni association.
10. Updating of library services with all the departments should sent a proposal to become member of at least one international journal.
11. Updating of all the labs with most modern equipment's as per requirements for university syllabus and for research and development purpose.
12. Preparation of departmental plans which consists of schedule of Seminars, conferences, workshops and guest lectures from eminent academicians.
13. Adopt methods of teaching methodology which consist of teaching methods such class teaching by students, PPT method, monthly evaluation and provision for providing abstract to students.
14. Continuation of research journals "VIMARSH" and "MANVIKI"
15. Arrangement of specialist doctor to visit primary health centre at college on weekly basis for health check up of poor people living in nearby areas.
16. Continuation of "shramdaan" on weekly basis by students and teachers'.
17. Feedback from students will be taken twice an year and their feedback will be used for enhancement of academics as well as the development of teachers.
18. Feedback from Parents and Alumni will also be taken so as to improve the overall academics as well as administrative capability of college.
19. Preparation and implementation of Lesson plan.
20. Continuation of certificate course, free computer course and Tailoring embroidery course.
- 21 Implementation of NEP 2020 and CBCS pattern in all courses of college.

