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पत्रांक 357/शिक्षा सं०/2016

दिनांक 03.11.2016

B.Ed. Ist Year – 2016-17
List of Assignments & Practical Activities

COURSE I - Knowledge and Curriculum

1. Construct the curriculum for any one school subjects of your choice.
2. 'Education is the most powerful agent of social change' Discuss
3. Compare any two Indian schools of philosophy of education.

COURSE II - Childhood and Growing Up

1. Administration of any one standardized Intelligence test
2. Measurements of Creativity.
3. A study of the Educational problems of female children.

COURSE III - Contemporary India and Education

1. Give a detailed account of any educational institution of Ancient India.
2. Compare the Vedic and Buddhist Educational Institutions.
3. 'Wardha Plan' was an Educational innovation. Discuss

COURSE IV - Educational Administration and Management

1. Describe the administrative structure of Education at District level from VEC to DEC
2. Prepare the following records of a School
(A.) Attendance Register
(B.) Report Card.
(C.) Enrollment Register and withdrawal Register.
3. What do you mean by classroom management? Describe the various principles, factors and techniques of an effective classroom management.

EPC (A) – Reading and Reflecting on Texts

1. Read and respond to variety of texts in different ways.
2. Enhance their capacity as readers and writers.
3. Learn to think together.

Reading and reflecting on any two of the following texts;

1. बालकों में भाषा विकास, लेखक-कृष्ण कुमार, नेशनल बुक ट्रस्ट, 2000
2. गाँधी, महात्मा (2002), हिन्द स्वराज, वाराणसी : सर्वसेवा संघ प्रकाशन.
3. गुप्त, मैथलीशरण (2015 पुनर्मुद्रण), भारत भारती, दिल्ली : लोकभारती प्रकाशन
4. पाण्डेय, मृणाल (2015). परिधि पर स्त्री, नई दिल्ली : राधाकृष्ण प्रकाशन
5. GOI, National Policy on Education – 1986/POA – 1992, New Delhi : Government of India

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Dean, 3.11.16

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